

**Welcome to this issue of the Communications Bulletin.**

This edition includes:

1. Nominations and Teaching Scholarships: UBC Faculty Certificate Program on Teaching and Learning in Higher Education (08-09)
2. Electrical vault – [Strangway Shutdown May 24](#)
3. International conference on light therapy and circadian rhythms coming to Vancouver on June 26-28, 2008
4. Subject: Library Workshops - Ideal for Research Assistants

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**1. Nominations and Teaching Scholarships: UBC Faculty Certificate Program on Teaching and Learning in Higher Education (08-09)**

Sent on behalf of Dr. Kris Sivertz, Senior Associate Dean, Education (Interim)

Dear Department Heads & School Directors,  
We have not received any nomination for the above scholarships so far. In view of this, the deadline for submitting the nominations is extended to May 8, 2008.

You are requested to disseminate the information about the scholarship in your departments and schools and encourage faculty members to apply for the scholarship online.

Thank you,

Chandra Shekhar  
Secretary to Senior Associate Dean, Education  
Tel: 604-827-3129

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Sent on behalf of the Dean, Dr. Gavin Stuart

Please see email from Dr. Harry Hubball below regarding the UBC Teaching & Academic Growth (TAG) Centre's "Faculty Certificate Program on Teaching & Learning in Higher Education".

Department Heads and School Directors are encouraged to submit the names of nominees and the type of scholarships for which they are being nominated to Dr. Sivertz by Monday, April 28, 2008, 4.00 pm.

Dr. Kristin Sivertz, Senior Associate Dean, Education (Interim)  
Office of the Dean, Faculty of Medicine,  
317-2194 Health Sciences Mall,  
Vancouver, BC V6T 1Z3

Thank you,

Chandra Shekhar  
Secretary to Senior Associate Dean, Education  
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E-mail from Dr. Harry Hubball:

Dear Professor Sivertz:

I am writing to inform you about 1) the nomination process and 2) the Teaching Scholarships Scheme to support your faculty members to participate in the UBC Faculty Certificate Program on Teaching and Learning in Higher Education (08-09). May 12th deadline.

1) Each Dean on campus is eligible to nominate two faculty members to participate in the UBC Faculty Certificate program (SEPTEMBER 2008-APRIL 2009). The Certificate program has graduated ten multidisciplinary faculty cohorts since 1999. UBC President Stephen Toope will award the Certificates to graduating faculty at Green College in May following completion of the program. Faculty graduates include national and international teaching award winners, CRC's, full professors, tenured faculty, tenure-tack faculty and instructors from across UBC campus.

Below is a list of Faculties that have had graduating faculty from this program thus far:

Faculty of Medicine - 27  
Faculty of Commerce/Sauder School of Business - 12  
Faculty of Education - 16  
Faculty of Forestry - 6  
Faculty of Arts - 22  
Faculty of Law - 3  
Faculty of Land and Food Systems - 1  
Faculty of Science - 11  
Faculty of Applied Science - 22  
Faculty of Pharmaceutical Sciences - 12  
Faculty of Dentistry - 10  
Faculty of Graduate Studies - 4  
Instructional Development / Student Services - 4  
External Faculty - 10

\* An additional 26 faculty members will be graduating in May 2008

The aim of the Certificate program is to enhance the scholarship of teaching and learning at UBC. Many faculty participate in the program to investigate critical pedagogical issues within their department (e.g., curriculum re-design, evaluation of curricula, PBL, staff development,

web-based learning), others embark on this program for personal reasons to improve course design, teaching and curriculum scholarship, learning strategies and assessment practices. The website and on-line application details can be accessed at <http://www.tag.ubc.ca/programs/facultycertificate/> Section 7. The September to April schedule can also be found on the application section of this site.

2) Approval of an institutional Teaching Scholarships Scheme (Presented by Dr. Gary Poole) was supported at the Committee of Deans meeting on March 23rd, 2004. Teaching Scholarships are funded from three sources: The Presidents Office (\$30,000), each Faculty (\$2500), and the TAG Centre (\$10,000). The Teaching Scholarships awards are being co-ordinated by the TAG Centre.

Faculty recipients of the outcomes-based Teaching Scholarships are awarded \$2000 (teaching development scholar) and \$4000 (teaching contribution scholar) stipends in order to hire TA or RA graduate students. Further details about the teaching scholarships are contained in the attachment.

Two faculty participant places will be held for your Faculty until May 12th. Please let me know your faculty nominations before May 12th and the type of scholarships for which the participants are being nominated. Please note, nominated faculty members to participate in the UBC Faculty Certificate Program on Teaching and Learning in Higher Education must complete the on-line application form prior to May 12th. If you have any further questions, please contact Dr. Harry Hubball (Co-chair) <harry.hubball@ubc.ca>. Regards

- Harry Hubball

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Harry Hubball, Ph.D.  
Associate Professor, Department of Curriculum Studies  
3M National Teaching Fellow  
Co-Chair, UBC Faculty Certificate Program on Teaching and Learning in Higher Education  
2125 Main Mall, Faculty of Education  
The University of British Columbia  
Vancouver, BC, Canada, V6T 1Z4  
Tel: (604) 822-9218  
E-Mail: harry.hubball@ubc.ca

<http://www.cust.educ.ubc.ca/faculty/hubball.html>

<http://www.tag.ubc.ca/programs/facultycertificate/>

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## 2. Electrical vault

Hi Everyone,

Last week Utilities went to do some routine work inside an electrical vault at U-BLVD & Wesbrook. Upon opening the man hole cover they found that someone had thrown ash fault into the chamber (see attachments). This means an electrical shutdown is required to remove the debris. Utilities would like to come in on Saturday, May 24 from 5am to 4pm. **The buildings being affected are Med A, B, C, JBM, Oral Health & David Strangway.**

This shutdown has to take place; I'm hoping two weeks notice is sufficient notice for everyone. What I need to know is who needs back up power. I require the building, room #'s and loads. If the cables in the vault need to be replaced generators will be brought in to keep the buildings running. If there are any questions please call me.

James Bellavance  
Facilities Manager  
Facilities Management Services  
UBC Plant Operations  
2329 West Mall  
Vancouver, BC V6T 1ZR

ph:604-822-4116  
cell:604-838-6694  
fax:604-822-2334  
[www.plantoperations.ubc.ca](http://www.plantoperations.ubc.ca)

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### **3. International conference on light therapy and circadian rhythms coming to Vancouver on June 26-28, 2008.**

Call for Abstracts and Save the Date!

The 20th Annual Meeting of the Society for Light Treatment and Biological Rhythms will be held at the UBC Robson Square Conference Centre on June 26-28, 2008.

This international meeting will feature cutting edge information on circadian rhythms and psychiatric disorders including symposia on "Chronobiological Aspects of Attention Deficit Hyperactivity Disorder", "Antidepressants, Light and Circadian Rhythms", "Prevention of Seasonal Affective Disorder", "Light Therapy: New and Future Applications", and more!

\* Abstract Submission Deadline has been extended to May 23, 2008. For more information on registration, please visit [www.sltr.org](http://www.sltr.org)

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Professor of Psychiatry, University of BC  
2255 Wesbrook Mall, Vancouver, Canada V6T 2A1  
Tel: 604.822.7325, Fax: 604.822-7922, [r.lam@ubc.ca](mailto:r.lam@ubc.ca) [www.UBCmood.ca](http://www.UBCmood.ca)

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### **4. Subject: Library Workshops - Ideal for Research Assistants**

Our summer series of library workshops begins this week.  
The first two workshops are ideal for research assistants:

May 9th - Information Hunting & Gathering for Research Assistants in the Life Sciences  
May 14th - RefWorks for the Sciences

To register for these and other workshops, please see this link:  
<http://toby.library.ubc.ca/booking/searchevents.cfm?seriesid=-550564776>

**UBC Faculty Certificate Program on Teaching and Learning in Higher Education: Graduates  
from across all UBC Faculties**

<b>UBC FACULTY</b>	<b>NUMBER OF FACULTY GRADUATES</b>
<b>Applied Science</b>	<b>22</b>
<b>Arts</b>	<b>22</b>
<b>Commerce/Sauder School of Business</b>	<b>12</b>
<b>Dentistry</b>	<b>10</b>
<b>Education</b>	<b>16</b>
<b>Forestry</b>	<b>6</b>
<b>Graduate Studies</b>	<b>4</b>
<b>Instructional Development / Student Services</b>	<b>4</b>
<b>Land and Food Systems</b>	<b>1</b>
<b>Law</b>	<b>3</b>
<b>Medicine</b>	<b>27</b>
<b>Pharmaceutical Sciences</b>	<b>12</b>
<b>Science</b>	<b>11</b>
<i>External Faculty</i>	<i>10</i>

The following 160 faculty graduates include national and institutional award winners, full professors, tenured and tenure-track faculty, instructors and sessionals.

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**Applied Science**

Dr. Madjid Mohseni, Chemical & Biological Engineering  
 Dr. Konstantin Beznosov, Electrical Engineering  
 Mr. Pat Cramond, Mechanical Engineering  
 Dr. Bill Dunford, Electrical/Computer Engineering  
 Dr. Susan Nesbit, Civil Engineering  
 Ms. Cathy J. Ebbehoj, Nursing  
 Ms. Carol Bassingthwaighte, Nursing  
 Dr. Clarissa Green, Nursing  
 Dr. Dhaneshwarie Kannangara, Chemical and Biological Engineering  
 Dr. Tony Hodgson, Mechanical Engineering  
 Dr. Loretta Li, Civil/Mechanical Engineering  
 Mr. Jon Mikkelsen, Mechanical Engineering  
 Dr. Mario Morin, Mining Engineering  
 Dr. George Oprea, Engineering  
 Dr. JoAnn Perry, Nursing  
 Ms. Elsie Tan, Nursing  
 Dr. Tatiana Teslenko,  
 Ms. Annette Berndt,  
 Dr. Lukas Chrostowski

Ms. Beverley Valkenier, Nursing  
Dr. Rizhi Wang, Mechanical Engineering  
Dr. Tor Aamodt, Assistant Professor, Electrical and Computer Engineering  
Dr. Konrad Walus, Assistant Professor, Electrical and Computer Engineering

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## **Arts**

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Ms. Helen Allen, School of Social Work  
Ms. Luisa Canuto, Department of French, Hispanic and Italian Studies  
Dr. Aaron Doyle, Anthropology  
Dr. Sharon Fuller, Anthropology and Sociology  
Dr. Rick Gooding, English  
Dr. Janice Graham, Sociology and Anthropology  
Dr. Alison Green, Theatre and Film  
Ms. Barbara Harris, School of Social Work  
Dr. R. Alexander G. Hart, English  
Ms. Keiko Koizumi, Asian Studies  
Ms. Alexandra Henriques, Department of French, Hispanic and Italian Studies  
Ms. Susana Alaiz Losada, Department of French, Hispanic and Italian Studies,  
Dr. Ana B. Martin, Department of French, Hispanic and Italian Studies  
Dr. Carol Mayer, Anthropology  
Dr. Charles Menzies, Sociology and Anthropology  
Dr. Brian O'Neill, School of Social Work  
Dr. Caroline L Rieger, Department of Germanic Studies  
Dr. Allen G. Sens, Chair, International Relations Program, Department of Political Science  
Dr. Susan Cadell, School of Social Work  
Dr. Robert VanWynsberghe, Anthropology and Sociology  
Dr. Stephen Ward, Journalism  
Ms. Cathryn Robertson, adjunct professor, Department film and creative writing

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## **Commerce/Sauder School of Business**

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Dr. Matthew Clements  
Mr. Johan DeRooy  
Dr. David Glenn  
Ms. Anne C. Graham, Assistant Dean, Executive Director, The Sauder School of Business - Executive Education  
Mr. Len Henriksson  
Mr. Yau Man Cheung  
Mr. Marc Kampschuur  
Ms. Angela Kelleher  
Mr. Paul Cubbon  
Ms. Ellen McIntosh  
Mr. Larry Wosk  
Dr. Elaine Sprague

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## **Dentistry**

Dr. Elaine Orpe

Dr. David MacDonald  
Dr. James Davidson  
Dr. William Brymer  
Dr. Lamia El-Adwar  
Dr. Alan Kilistoff  
Dr. Karen Gardner  
Dr. Rafat Sobouti,  
Dr. Karuna P. Karunakaran  
Dr. Ingrid Emanuels,

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### **Education**

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Dr. Inge Andreen Department of Curriculum Studies  
Ms. Kristine Chambers, Department of Curriculum Studies  
Dr. Anthony Clarke, Department of Curriculum Studies  
Ms. Susan Collard, Educational Studies  
Dr. Joy Butler, Department of Curriculum Studies  
Mr. Cornelius Credo-Fisher, Human Kinetics  
Ms. Janet Gettings, Teacher Education  
Dr. Gary Hepburn, Department of Curriculum Studies  
Dr. Harry Hubball, Department of Curriculum Studies  
Dr. Tim Inglis, Human Kinetics  
Dr. Lisa Michals, Instructor, Department of Curriculum Studies  
Dr. Cynthia Nicol, Department of Curriculum Studies  
Dr. Peter Gouzoasis, Department of Curriculum Studies  
Dr. David Sanderson, Human Kinetics  
Mr. Jeff Thomson, Human Kinetics  
Dr. Susan Gerofsky, Curriculum Studies

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### **Forestry**

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Mr. Dennis Bendickson  
Dr. Gary Bull,  
Dr. Simon Ellis  
Dr. Michael Meitner  
Dr. Andreas Hamman  
Dr. David Tait

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### **Graduate Studies**

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Dr. Julian Dierkes, Institute of Asian Research  
Dr. Robert Nelson, Post-doctoral Fellow  
Dr. Karen Bartlett, FoGS/School of Occupational and Environmental Hygiene  
Dr. Leonora C. Angeles, FoGS/Women's Studies

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### **Instructional Development / Student Services**

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Dr. Alice Cassidy, TAG  
Ms. Estelle Paget, TAG  
Ms. Judith Pratt, Wellness Centre  
Ms. Teresa Lee, Librarian

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### **Land and Food Systems**

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Professor Peter Joliffe

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### **Law**

Ms. Annie Rochette  
Dr. Ronald Davis  
Dr. Kim Brooks

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### **Medicine**

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Dr. Reilly, Christopher, Orthopaedics  
Dr. Makretsov Nikita A, Pathology  
Ms. Debby Altow  
Ms. Lesley Bainbridge, School of Rehabilitation Sciences  
Dr. Patti Janssen, Health Care & Epidemiology  
Dr. Anthony Cheung, Department of Gynaecology  
Dr. Deborah Hewes, Teaching Fellow, Department of Paediatrics  
Dr. Robert Irvine, Surgery/Division of Otolaryngology  
Ms. Sue Murphy, School of Rehabilitation Sciences  
Dr. Charles Li, Department of Gynaecology  
Dr. Pratibhha Reebye, Child Psychiatrics  
Dr. Darlene Redenbach, School of Rehabilitation Sciences  
Dr. Ercole Leone, Surgery  
Dr. Adrian Levy, Health Care & Epidemiology  
Dr. Emily Ling, Department of Paediatrics  
Dr. Mohammed H. Moghadasian, Pathology  
Dr. Jorge Luis Pinzon, M.D. Department of Paediatrics  
Dr. Jean Shoveller, Health Care and Epidemiology  
Dr. Boris Sobolev, Health Care and Epidemiology  
Dr. Issy Laher, Pharmacology & Therapeutics  
Dr. Ryan Paterson, Surgery  
Dr. Artem Cherkasov, Medicine/Infectious Diseases  
Dr. Michael K Gilbart, Department of Orthopaedics  
Dr. Joseph Tan, Health Care and Epidemiology  
Dr. Sydney Thomsom, Department of Gynaecology  
Dr. Kurt Haas, Medicine/Cellular and Physiological Sciences  
Dr. Doug Courtemanche, Department of Surgery (Plastic Surgery)

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### **Pharmaceutical Sciences**

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Dr. Helen Burt, Professor



Dr. Brian Cairns  
Mr. Simon Albon  
Dr. Ingrid Price  
Ms. Janice Moshenko, (Director, Continuing Pharmacy Education)  
Dr. Carlo Marra  
Ms. Marion Pearson  
Dr. Larry Lynd  
Dr. Kishor Wassan  
Dr. Ujendra Kumar  
Dr. Urs Hafeli  
Dr. Peter Soja,

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### **Science**

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Ms. Jessica Ament, Coordinated Science Program  
Ms. Janet Beddoes  
Dr. James D. Berger, Professor, Zoology  
Dr. Subramanian Iyer, Chemistry  
Mr. Francis Jones, Earth and Ocean Sciences  
Dr. Pawel Kindler, Zoology  
Dr. Margo Lillie, Zoology  
Dr. Mike Pungente, Chemistry  
Ms. Ellen Rosenberg, Biology  
Dr. William A. Thompson, Instructor, Coordinated Science Program,  
Dr. Marina Milner-Bolotin, Research Associate, Physics and Astronomy

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### ***External Faculty***

Dr. Russell Day, Simon Fraser University  
Ms. Mirela Gutica, BCIT  
Ms. Joan Sharp, Biological Sciences, Simon Fraser University  
Ms. Kathy Mitchell, University of the Cariboo  
Dr. Sandy Hilton, School of Business, Accounting, University of Alberta  
Dr. Tina Ruggirello, Faculty of Arts and Social Sciences, University of Windsor  
Ms. Tamsin Bolton, Librarian, University of Windsor  
Dr. Ken Cramer, Professor, Psychology, University of Windsor  
Dr. Diana Kao, Associate Dean, Business, University of Windsor  
Dr. M. Heather Hartley, Communication Studies, University of Windsor

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## ***UBC FACULTY CERTIFICATE PROGRAM ON TEACHING AND LEARNING IN HIGHER EDUCATION: TEACHING SCHOLARSHIP SCHEME FOR PARTICIPANTS***

### **Introduction**

The Teaching Scholarships Scheme promotes the Scholarship of Teaching and Learning among UBC faculty and instructors; and, in significant ways, rewards those who undertake a systematic analysis and dissemination of their teaching practice concurrent with their daily classroom responsibilities.

#### Two Types of Scholarships:

*Teaching Development Scholarship:* (\$2000) – Requires nomination from Dean

- Recipients are required to undertake a self-study of their teaching practice and develop a scholarly approach to teaching and learning. For example, complete a weekly journal and develop a comprehensive Teaching Dossier; develop a learning-centred course syllabus; complete classroom research assignments; demonstrate faculty leadership in a team-teaching workshop presentation; complete a Self-directed Learning Project (SDLP); and, finally complete an external peer-review interview based on a participant's documentation pertaining to the scholarship of teaching and learning.

*Teaching Contribution Scholarship* (\$4000) – Requires nomination from Dean

- In addition to the requirements for a *teaching development scholar*, and depending on a prior learning assessment, participants for the *teaching contribution scholar*, are required to complete a significant institutional research project that focuses on aspects of curriculum and pedagogy in higher education (e.g., curriculum development initiatives, program evaluation projects, faculty development initiatives, SSHRC or TLEF grant proposals). Prior to graduation, institutional projects are required to be ready for journal publication and/or presentation at a peer-reviewed conference, or appropriate academic committee.

### **Awarding of Teaching Scholarships**

Awarding of *Teaching Development Scholarships* takes place at the time of assessing individual applications to participate in the *UBC Faculty Certificate Program on Teaching and Learning in Higher Education*. Participants wishing to apply for a *Teaching Contribution Scholarship* are required to submit an additional 1-page proposal outlining (a) an institutional research project that will benefit academic units, faculty members and/or students in the broader university context (b) specific plans to disseminate this project at an appropriate Higher Education conference, a peer-reviewed journal, grant submission, or other appropriate forum. Successful recipients of Teaching Scholarships are required to submit a 1-page proposal (prior to program commencement) outlining the nature and duties of the student's employment during the September to April academic year.

Funding for the Teaching Scholarships will be administered through the TAG Centre in conjunction with the President's Office, and Deans' offices of each Faculty on campus. The Teaching Scholarships are funded from three sources: The Presidents Office (\$30,000), each Faculty (\$2500), and the TAG Centre (\$10,000). Each Faculty is allocated with two places in the program through Dean's nominations. Each Successful recipient, in conjunction with their respective Dean's office, is responsible for the hiring of (graduate) students prior to commencing the *UBC Faculty Certificate Program on Teaching and Learning in Higher Education*. Final reports on students' employment must be submitted on completion of the Certificate program.

### **Funding Stipulations for Recipients**

Scholarship funding is intended for Teacher Scholars to employ UBC (graduate) students as Teaching or Research Assistants. This is intended to allow a faculty member to spend more time on the scholarship of teaching and learning while providing an early opportunity to engage (graduate) students in the funding of research on teaching.

### **Benefits of the Teaching Scholarship Scheme**

Various institutional needs are served by the FCP scholarships:

- **The University** itself greatly benefits as a direct initiative to address the teaching and learning goals outlined in TREK 2000 strategic visioning document and the Academic Plan. By supporting faculty members to gain 'certified' competencies in the scholarship of teaching and learning ensures that UBC becomes better known as an institution that values and promotes teaching as well as research. These benefits will become known and appreciated by the University's undergraduates and potential graduate student population, by the broader community where graduates live and work, and by leading higher education institutions, nationally and internationally. Finally, TAG will not only realize its mandate to the university, but will also be providing national leadership in the field of the Scholarship of Teaching and Learning
- **Faculties, School and Departmental Units** now demand basic curricula and pedagogical competencies before hiring takes place. The FCP not only develops the abilities for teaching excellence in order to enhance students' learning, but also prepares faculty to provide quality leadership for on-going issues pertaining the scholarship of teaching and learning that evolve within their academic unit.
- **The faculty participants.** The primary goal of the FCP is to enhance the scholarship of teaching and learning. Through completion of a comprehensive range of FCP learning experiences (e.g., workshops, discussion forums, classroom research assignments, development of a Teaching Dossier) develops knowledge, abilities and skills related to communication, presentation, leadership, organisation, and dissemination etc
- **UBC students.** Faculty participants enhance student learning by being better prepared to facilitate critical thinking, communication, and teamwork skills within their courses in order to equip students for life, employment and/or further studies. Thus, students benefit from higher quality teaching and learning experiences to equip them for the challenges of the 21st century.