

Department of Psychiatry's Communications Bulletin – December 17, 2008

Today's issue includes the following items:

1. [Severe Weather Policy](#) – (attachment)
2. [7th Annual Alan Bernstein Distinguished Lecture Series: Dr. Lap-Chee Tsui](#)
– JAN. 16, 2009 (attachment)
3. [Royal College of Physicians & Surgeons: Canadian Research Awards for Specialty Residents](#) – deadline: JAN. 30, 2009
4. [The Networks of Centres of Excellence: 2009 NCE Competition for New Networks](#) – deadline: MAR. 02, 2009
5. [Faculty of Medicine: 2009 Clinical Awards](#) – deadline: MAR. 16, 2009
(attachment)
6. [UBC Directory and E-mail Aliases](#)
7. [STAR Database System - Status Update](#)

1. SEVERE WEATHER POLICY (see attached)

Department Severe Weather Policy:

With the snow now falling, we thought we should remind everyone of the Department's Policy on Severe Weather Conditions. Please see:

<http://www.psychiatry.ubc.ca/FS/policy.htm> and attached file.

[Back to Top](#)

2. 7th ANNUAL ALAN BERNSTEIN DISTINGUISHED LECTURE SERIES (see attached)

Presented by the James Hogg iCAPTURE Centre for Cardiovascular and Pulmonary Research and the Providence Heart and Lung Institute at St. Paul's Hospital

Dr. Lap-Chee Tsui, OC, FRS, FRSC
Vice-Chancellor and President
The University of Hong Kong

Lecture: “Lessons learned from studying a single-gene disease”

Date: Friday, January 16th, 2009
Time: 8:50 Welcome Address, 9:00-10:00 am Lecture
Location: New Lecture Theater
Lower Main Floor
Providence Wing
St. Paul’s Hospital

Reception is to be followed.

[Back to Top](#)

3. ROYAL COLLEGE OF PHYSICIANS AND SURGEONS

Canadian Research Awards for Specialty Residents

Application Deadline: January 30, 2008

The purpose of the awards is to provide national recognition for original work by postgraduate trainees. The winners of the awards will usually present their work at a relevant national specialty society meeting.

The candidate must be a resident (postgraduate trainee registered with a university office of postgraduate education) and enrolled in a residency program accredited by the Royal College. Those certified in a primary specialty but continuing their residency towards a subspecialty in an approved residency program are also eligible. The work must have been done mainly in Canada. Residents who have not previously won this award in either category are eligible. In the case of joint authorship, only the first author may compete for the award. The manuscript cannot be submitted for another award of the Royal College.

The recipients will receive a certificate that bears the logo or crest of the three participating organizations together with a cheque for \$2,000. The prizes are presented at the Royal College Annual Conference. The winners may be asked to present their winning papers at an appropriate meeting of a Canadian national specialty society. In addition, the travel and accommodation expenses of each award winner and spouse will be paid in accordance with Royal College guidelines.

Please visit their website for more details:
http://rcpsc.medical.org/awards/residents_e.php

[Back to Top](#)

4. THE NETWORKS OF CENTRES OF EXCELLENCE (NCE)

2009 NCE Competition for New Networks

LOI Deadline: March 2, 2009

The 2009 Competition has a target budget of **\$75M over five years**. It is anticipated that **three to four networks** may be funded and begin operations in 2009. These networks will be eligible to receive funding for **up to two five-year terms** for a **total of 10 years**. For networks funded for the full 10 years, a third (and final) term could be available where the network has developed and built on its partnerships to progressively transform itself into a partner-driven network.

The S&T Strategy established four priority areas. In 2008, a report by the Science, Technology and Innovation Council (STIC) established by Industry Canada recommended 13 further research sub-priority areas, which were accepted by the Government of Canada. The NCE Steering Committee has determined that these 13 sub-priorities will be targeted for the 2009 NCE Competition.

These priorities and sub-priorities are:

Environmental science and technologies:

1. water (health, energy, security)
2. cleaner methods of extracting, processing and using hydrocarbon fuels, including reduced consumption of these fuels

Natural resources and energy:

3. energy production in the oil sands
4. Arctic (resource production, climate change adaptation, monitoring)
5. biofuels, fuel cells and nuclear energy

Health and related life sciences and technologies:

6. regenerative medicine
7. neuroscience
8. health in an aging population
9. biomedical engineering and medical technologies

Information and communication technologies:

10. new media, animation and games
11. wireless networks and services
12. broadband networks
13. telecom equipment

For more information please visit: http://www.nce.gc.ca/comp/NCE2009/nce_e.htm

[Back to Top](#)

5. FACULTY OF MEDICINE (see attached)

2009 Clinical Awards

Nomination Deadline: March 16, 2009

Please see attached information and nomination forms for the 2009 Faculty of Medicine Clinical Awards:

- (1) **2009 Career Award for Excellence in Clinical Teaching**
This award recognizes long-time members of the Faculty who, over their career, have a sustained record and reputation for excellence in clinical teaching. The award consists of a financial prize of \$2,500.

- (2) **2009 Clinical Faculty Awards for Excellence in Teaching**
This award recognizes extraordinary members of the Faculty of Medicine who have had sustained distinguished careers at UBC in the areas of research, teaching and/or service. The award consists of a financial prize of \$1,000 and a membership in the Canadian Association for Medical Education.

- (3) **2009 Significant Impact in Community Award**
This award recognizes a Clinical Faculty member who has sustained educational impact in a local community and demonstrates excellence in teaching, across the spectrum of education. The award consists of a financial prize of \$2000.

Questions regarding the nomination process or guidelines should be directed to the Chair of the Faculty of Medicine Awards Committee, Dr. Barbara McGillivray at 604 875-2157 or bmcgillivray@cw.bc.ca.

Please return completed nomination packages by March 16, 2009 to:

Gavin C. E. Stuart, MD, FRCSC
Dean, Faculty of Medicine
317 – 2194 Health Sciences Mall
Vancouver, BC V6T 1Z3

[Back to Top](#)

6. UBC DIRECTORY AND E-MAIL ALIASES

The UBC Directory provides for an e-mail alias protocol for those listed in the directory.

The protocol of using `firstname.lastname@ubc.ca` as the standard e-mail address alias allows for e-mail sent to this alias to be redirected to an individual's e-mail account.

The implementation of this protocol is meant to eliminate the need to know the actual e-mail address for someone in the Department. Many UBC departments use this very helpful protocol.

Eniko has now completed creating e-mail aliases for everyone in the department using this protocol of `firstname.lastname@ubc.ca` and with this change has listed each person's e-mail address in the UBC Directory in this way.

If you have any questions about this, please contact:

Eniko at eniko.wilkie@ubc.ca or Colleen at colleen.tinline@ubc.ca.

[Back to Top](#)

7. STAR DATABASE SYSTEM – STATUS UPDATE

The August 12, 2008 Communication Bulletin provided introductory information about the NEW Faculty of Medicine database system called STAR that will replace the current CFAD database program. We have recently received an update on the status of this project which we would like to share with you.

Overview of the Program - STAR will include key demographic, appointment, and CV features currently available in CFAD as well as additional functions that will provide tools to manage and track many other daily work functions and related activities more easily. The database will be a secure web-based system, meaning that you can access it from anywhere at any time with an internet connection and web browser.

The Department of Psychiatry uses the demographic and appointment components in CFAD. It is one of the few Departments in the Faculty of Medicine who has not been using the CV database function. This is a very useful component of the database for administrative reporting (annual reports), but also in providing a standardized template for faculty CV's which assist in faculty reviews for re-appointment, promotion and tenure. The initial implementation of STAR will include using the current functions available in CFAD, including the CV component. Faculty members will have access to a feature that allows for easy preparation of CVs and facilitated tracking of teaching/research activity. In addition, the STAR software developer, is working with Common CV Project

Department of Psychiatry
Severe Weather Policy

PURPOSE:

To ensure that faculty, supervisors, and staff of the Department of Psychiatry are aware of the Department of Psychiatry policy and procedures related to severe weather conditions.

POLICY:

#1. Employees are expected and required to attend work in the event of severe weather conditions, unless they have confirmed with the Department that UBC has cancelled classes and curtailed non-essential services for their work location.

#2. Should an employee be required to stay at home due to concerns about safety, adverse road conditions where they live, child care arrangements, etc. because of the severe weather conditions, they must contact their supervisor immediately to inform them of their situation and decision to stay home. Employees, who make such a decision, will be required to arrange with their supervisor to make up the time by:

- a) taking a vacation day or
- b) making up the time at a later date or
- c) taking the day off without pay

#3. In the event of deteriorating weather conditions during working hours, the Department Head, Director of Administration or supervisors may choose to send staff home early. Under these conditions, staff will be paid for the day.

PROCEDURES & PROCESSES:

#1. UBC will communicate the cancellation of classes and curtailment of non-essential services via the UBC website home page (www.ubc.ca) and through the radio station CKNW 980. The website is authoritative as the media communications may not provide the specific detailed information that may be required for a large and complex organization like UBC.

In the event of a weather related closure, UBC's website homepage will provide a link to point to the Faculty of Medicine website where specific details are available for those in the Faculty of Medicine:

www.med.ubc.ca/faculty_staff/policies-procedures/Snow_Closure_Information.htm

#2. If severe weather conditions necessitate the closure of the Department (per UBC confirmation of the cancellation of classes and curtailment of non-essential services), the Department Administration office will provide information of the UBC closures and on how these cancellations are affecting the Department of Psychiatry operations via the voice mail message on the main reception line (604-822-7314). This will be available on the main reception line by 7:00 a.m.. If there is no mention of closures on the reception line by this time, the department will be operating as normal and staff will be expected to attend work.

#3. Specific Department Administration office procedures:

- a) Should UBC announce cancellation of classes and curtailment of non-essential services, the Department Head, Director of Administration, HR Manager and Finance Manager will consult with each other between 6:30 a.m. and 6:55 a.m. in order to verify the closure of the office prior to changing the reception voice mail message indicating the impact on department operations.
- b) The HR Manager, Finance Manager or Director of Administration will contact the Department Administration Office staff directly should a decision be made to close the administration office. These calls will be made immediately following the change to the reception voice mail message. The Department Head, Director of Administration, HR Manager and Finance Manager will all have a list of the Department Administration Office staff phone numbers (home, office and cell if available) as well as the voice mail access codes for the main reception, HR Assistant and Department Head's Administrative Assistant.
- c) The Administration Office staff will be expected to call the main reception for information if they have not been contacted directly by the HR Manager, Finance Manager or Director of Administration. Temporary employees in the Department Administration Office will be expected to call the department main reception for information on department operations.

Note: Supervisors and staff are encouraged to develop communication plans within their units and groups for these types of situations and also for events that have longer term impact on normal operations.

The Alan Bernstein Distinguished Lecture Series

Presented by

The James Hogg iCAPTURE Centre for Cardiovascular and Pulmonary Research
&
Providence Heart + Lung Institute at St. Paul's Hospital

“Lessons learned from studying a single-gene disease”

by

Dr. Lap-Chee Tsui, OC, FRS, FRSC

Vice-Chancellor and President, The University of Hong Kong



Please note new date:
Friday, January 16th, 2009

8:50 am

Welcome Address

9:00 - 10:00 am

“Lessons learned from studying a single-gene disease”

2008 Alan Bernstein Distinguished Lecture

Location:

New Lecture Theatre,
Lower Main Floor
Providence Wing,
St. Paul's Hospital

RECEPTION TO FOLLOW

St. Paul's Hospital – 1081 Burrard Street, Vancouver, BC

For further information, please contact:

Shemim Manji, Phone: (604) 806-9033, Email: smanji@mrl.ubc.ca



THE UNIVERSITY OF BRITISH COLUMBIA



Faculty of Medicine
317 – 2194 Health Sciences Mall
Vancouver, BC, Canada V6T 1Z3
Tel: (604) 822-2421
Fax: (604) 822-6061

Dean's Office

University of British Columbia Faculty of Medicine 2009 Career Award for Excellence in Clinical Teaching

Many Clinical practitioners in urban and rural settings throughout British Columbia contribute to the education of the University of British Columbia's medical students, residents, and other health profession students. Many of these contributions occur in the context of patient care where the "instructional role" of these clinicians is a combination of role model, coach, and clinical expert. The experiences they provide are essential for enabling students and residents to develop clinical skills, and to integrate and translate prior classroom and textbook learning into effective health care.

The Career Clinical Faculty teaching Award is intended to provide recognition and encouragement to senior clinical teachers who are full time, part time, or clinical members of the Faculty. The purpose is to recognise long-time members of the Faculty, who over their career have a sustained record and reputation for excellence in clinical teaching. These are teachers who typically function in small groups or on a one on one basis with residents and students and who have had a major impact on the acquisition of clinical knowledge, skills and judgment and on career choices. This year the faculty of Medicine has decided to offer two Career for Excellence in Clinical Teaching Awards rather than just the one opportunity offered last year.

The award consists of a financial prize of \$2,500.

The deadline for submitting nominations is Monday March 16, 2009.

Please return nominations to:

Dr. Gavin Stuart, Dean
Faculty of Medicine
317 – 2194 Health Sciences Mall
Vancouver, BC V6T 1Z3

CAREER AWARD IN CLINICAL TEACHING

Call for Nominations

The Faculty of Medicine is offering a Career Award in recognition of Excellence in Clinical Teaching. This is intended to provide recognition of long-time members of the Faculty, who over their career have a sustained record and reputation for excellence in clinical teaching.

NOMINATION CRITERIA

Candidates for this award are senior clinical teachers who are full time, part time, or clinical members of the Faculty. Candidates should have a sustained record over several years of effective teaching performance as evidenced by evaluations of students and/or residents and/or peers. Some teachers provide role models and life-long inspiration to students and have a profound effect on their motivation to learn in particular areas or pursue a particular career. Some stimulate students' clinical problem solving or critical appraisal skills, some are most influential in students' acquisition of clinical knowledge and skills, and others employ highly innovative teaching methods.

NOMINATIONS PROCESS

- A nomination form must be completed and signed by the nominator (which can be any clinical or full-time faculty member, a medical student, resident or any other student in a clinical program within the Faculty of Medicine) and the candidate.
- A letter of support from the nominator.
- Documentation describing the candidate's instructional and instructionally related roles and evidence supporting sustained effectiveness of the candidate in these roles over many years. Examples of such documentation include:
 1. A statement by candidate describing his/her views of and approach to teaching
 2. A description or log of teaching or other instructionally related activities, numbers of students, etc.
 3. Letters of support from the Department or Division head, course or program directors, colleagues or students, solicited by the nominator (maximum 5).
 4. Evaluations of teaching over several years, from students, peers, or department head.
 5. Description of innovative or effective teaching strategies.
 6. Influence and Impact on learners.

Nominations are due Monday March 16, 2009.

Please return nominations to:

Dr. Gavin Stuart, Dean
Faculty of Medicine
317 - 2194 Health Sciences Mall
Vancouver, BC V6T 1Z3



CAREER AWARD in CLINICAL TEACHING

Nomination Form

The nomination package should contain:

1. This form completed and signed by the nominator and the candidate.
2. A letter of support from the nominator.
3. Documentation describing the candidate's instructional or education related roles, and supporting the effectiveness of the candidate in these roles. Examples of such documentation are:
 - A statement by candidate concerning his/her views of and approach to teaching.
 - A description or log of teaching and other educationally related activities, numbers of students, etc.
 - Letters of support from department/division heads, course or program directors, colleagues or students, solicited by the nominator (maximum 5).
 - Evaluations of teaching over several years from students, residents, peers or, department head.
 - A description of innovative or effective teaching strategies.
 - Evidence of Impact

Candidate

Name _____

Title/Department _____

Address _____

Postal code _____

Telephone _____

Signature _____

Nominator

Name _____

Title/Department _____

Address _____

Postal code _____

Telephone _____

Signature _____

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Fax: (604) 822-6061

Dean's Office

University of British Columbia Faculty of Medicine 2009 Clinical Faculty Award for Excellence in Teaching

Many hundred Clinical Faculty in urban and rural settings throughout British Columbia contribute to the education of the University of British Columbia's medical students, residents, and other health profession students (audiology, occupational therapy, physical therapy and speech-language pathology students). Many of these contributions occur in the context of caring for patients in hospitals, clinics, schools or private practice offices. The "instructional role" of these clinicians is a combination of role model, coach, and clinical expert. The experiences they provide are essential for enabling students and residents to develop clinical skills, and to integrate and translate prior classroom and textbook learning into effective health care.

Since 2001, the Faculty of Medicine has provided three annual awards to recognize clinical faculty who excel in clinical teaching. This year the Faculty of Medicine has decided to increase the number of awards to five. The "Clinical Faculty Award for Excellence in Teaching" is intended to provide encouragement, recognition and a financial prize of \$1,000 to excellent teachers. The award will be presented at an occasion to be identified by the Dean. A Committee comprised of the Special Advisor for Clinical Faculty Affairs, Assistant Dean Faculty Educational Development and other clinical faculty representatives will select award recipients from among nominees.

The deadline for submitting nominations is Monday March 16, 2009.

Please return nominations to:

Dr. Gavin Stuart, Dean
Faculty of Medicine
317 – 2194 Health Sciences Mall
Vancouver, BC V6T 1Z3

Clinical Faculty Award for Excellence in Teaching

Call for Nominations

The Faculty of Medicine is offering Awards in recognition of Excellence in Teaching by its Clinical Faculty. Three such awards are offered. The Award is intended to provide recognition and encouragement to excellent teachers, a financial prize of \$1,000, and membership in the Canadian Association for Medical Education.

Nomination Criteria

Candidates for this award will possess a Clinical Faculty appointment within the Faculty of Medicine in one of the Clinical Departments or Professional schools. Candidates should have a sustained record over several years of effective teaching performance.

The awards will be based upon excellence in teaching as evidenced by evaluations of students and/or residents and/or peers.

Consideration will be given to a record of the development of effective teaching methods or materials for clinical teaching and involvement in curricular or course development.

The above criteria are broadly stated to allow the award to reflect the unique qualities that contribute to the excellence of different clinical teachers. Some excellent teachers provide a life-long inspiration to students and have a profound effect on their motivation to learn in particular areas or pursue a particular career. Some stimulate students' clinical problem solving or critical appraisal skills, some are most influential in students' acquisition of clinical knowledge and skills, and others employ highly innovative teaching methods. It is expected that most clinical teachers nominated for this award may not have contributed to course and teaching materials development.

Nomination Process

Candidates for this award can be nominated by any individual who is a clinical or full-time faculty member, a medical student, a resident or any other student in a clinical program within the Faculty of Medicine.

Nominators and candidates are responsible for assembling and submitting all documentation supporting the nomination.

A nomination form is attached.

Nomination Deadline

Monday March 16, 2009

Clinical Faculty Award for Excellence in Teaching

Nomination Form

Instructions

The nomination package should contain:

1. This form completed and signed by the nominator and the candidate.
2. A letter of support from the nominator.
3. Documentation describing the candidate's instructional and instructionally related roles, and supporting the effectiveness of the candidate in these roles. Examples of such documentation are:
 - A statement by candidate concerning his/her views of and approach to teaching.
 - A description (list) of teaching and other instructionally related activities, numbers of students, etc.
 - Letters from department/division heads, course directors, colleagues or students, solicited by the nominator (maximum 5).
 - Data from student, peer, department head, evaluations of teaching over several years.
 - A description of innovative teaching strategies.

Candidate

Name _____

Title/Department _____

Address _____

Postal code _____

Telephone _____

Signature _____

Nominator

Name _____

Title/Department _____

Address _____

Postal code _____

Telephone _____

Signature _____

THE UNIVERSITY OF BRITISH COLUMBIA



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Dean's Office

University of British Columbia Faculty of Medicine 2009 Significant Impact in the Community Award

Many Clinical practitioners in urban and rural settings throughout British Columbia contribute to the education of the University of British Columbia's medical students, residents, and other health profession students. Many of these contributions occur in the context of patient care where the "instructional role" of these clinicians is a combination of role model, coach, and clinical expert. The experiences they provide are essential for enabling students and residents to develop clinical skills, and to integrate and translate prior classroom and textbook learning into effective health care.

The Significant Impact in the Community Faculty Award is intended to provide recognition and encouragement to clinical teachers who are full time or part time clinical members of the Faculty. The purpose is to recognize a Clinical Faculty member who has sustained educational impact in a local community and who demonstrates excellence in teaching, across the spectrum of education. This year the faculty of Medicine has decided to offer two Community Awards rather than just the one opportunity offered last year.

The award consists of a financial prize of \$2,000.

The deadline for submitting nominations is Monday March 16, 2009.

Please return nominations to:

Dr. Gavin Stuart, Dean
Faculty of Medicine
317 – 2194 Health Sciences Mall
Vancouver, BC V6T 1Z3

SIIGNIFICANT IMPACT IN THE COMMUNITY AWARD

Call for Nominations

The Faculty of Medicine is offering a Significant Impact in the Community Award in recognition of Excellence in Clinical Teaching. This is intended to provide recognition to a Clinical Faculty member who has sustained educational impact in a local community and who demonstrates excellence in teaching, across the spectrum of education.

NOMINATION CRITERIA

Candidates for this award are clinical teachers who are full time, part time, or clinical members of the Faculty. Candidates should have a sustained record over several years of effective teaching performance as evidenced by evaluations of students and/or residents and/or peers. Some teachers provide role models and life-long inspiration to students and have a profound effect on their motivation to learn in particular areas or pursue a particular career. Some stimulate students' clinical problem solving or critical appraisal skills, some are most influential in students' acquisition of clinical knowledge and skills, and others employ highly innovative teaching methods.

NOMINATIONS PROCESS

- A nomination form must be completed and signed by the nominator (which can be any clinical or full-time faculty member, a medical student, resident or any other student in a clinical program within the Faculty of Medicine) and the candidate.
- A letter of support from the nominator.
- Documentation describing the candidate's instructional and instructionally related roles and evidence supporting sustained effectiveness of the candidate in these roles over many years. Examples of such documentation include:
 1. A statement by candidate describing his/her views of and approach to teaching
 2. A description or log of teaching or other instructionally related activities, numbers of students, etc.
 3. Letters of support from the Department or Division head, course or program directors, colleagues or students, solicited by the nominator (maximum 5).
 4. Evaluations of teaching over several years, from students, peers, or department head.
 5. Description of innovative or effective teaching strategies.
 6. Influence and Impact on learners.

Nominations are due Monday March 16, 2009.

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CAREER AWARD in CLINICAL TEACHING

Nomination Form

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3. Documentation describing the candidate's instructional or education related roles, and supporting the effectiveness of the candidate in these roles. Examples of such documentation are:
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 - Evaluations of teaching over several years from students, residents, peers or, department head.
 - A description of innovative or effective teaching strategies.
 - Evidence of Impact

Candidate

Name _____

Title/Department _____

Address _____

Postal code _____

Telephone _____

Signature _____

Nominator

Name _____

Title/Department _____

Address _____

Postal code _____

Telephone _____

Signature _____