



Faculty of Medicine

Mental Health Fellowship

The UBC Department of Psychiatry is inviting eligible candidates to apply for a full-time Fellowship in Children and Women’s Mental Health and Concurrent Disorders.

The focus of the one-year funded fellowships can be in child and adolescent, reproductive, or infant mental health. The fellowship may be primarily clinical or research-focused, but it must have at least a part time research or academic project included in it, equating to approximately 20% of the fellow’s time. Areas of focus may include any of the subspecialty clinics within mental health that are interested in providing this advanced training to a fellow.

The applicant should be a physician trained in Psychiatry, Pediatrics, Family Medicine, or a PhD trained mental health or neuroscience related professional.

The anticipated start date range between July 1 and October 1. This is a 1 year appointment. Salary will be commensurate with qualifications and experience. This position will operate out of the Children and Women’s Mental Health and Concurrent Disorders Hospital.

Department of Psychiatry

A letter of application, accompanied by a detailed curriculum vitae and names of three references, should be directed to:

Drs. Anna Kalenchuk and Evelyn Stewart
C/o: Meriam Yacoub, myacoub@bcchr.ca

Closing date: March 31, 2017

Anticipated starting date of this position:
between July 1 and October 1, 2017

The University of British Columbia (UBC) is a global centre for research and teaching. Surrounded by the beauty of the Canadian West, UBC embraces bold new ways of thinking that attract exceptional students and faculty. It is a place where innovative ideas are nurtured in a globally connected research community, providing unparalleled opportunities to learn, discover and contribute.

Faculty members, students, staff and alumni in the UBC Faculty of Medicine are actively engaged in innovative, leading edge research, education and community service on university and hospital campuses across the Province. Together we aim to create knowledge and advance learning that will make a vital contribution to the health of individuals and communities, locally, nationally, and internationally.

UBC hires on the basis of merit and is committed to employment equity. All qualified persons are encouraged to apply. UBC is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, persons of any sexual orientation or gender identity, and others who may contribute to the further diversification of ideas. However, Canadian and permanent residents of Canada will be given priority.



Child & Adolescent Mental Health Programs

Child, Adolescent and Reproductive Mental Health Fellowship Department of Psychiatry, BC Children's Hospital University of British Columbia

BC Children's Hospital (BCCH) Department of Psychiatry is pleased to announce the availability of two, one-year funded clinical research or research fellowships in child and adolescent, or reproductive mental health. Areas of focus may include, but are not limited to: pediatric neuropsychiatry, obsessive-compulsive disorder, attention-deficit/hyperactivity disorder, somatoform disorders, eating disorders or combined reproductive & infant mental health. Moreover, fellowships may be primarily research, clinical or clinical research focused.

Details regarding training opportunities specific to different programs will become available in mid-January 2017.

Outstanding and highly motivated candidates at the PhD or MD level are encouraged to apply. The Clinical Research or Research Fellow will participate in clinical and/or neuroscience research pertaining to child mental health, in addition to related potential teaching and clinical activities as agreed upon with the Director of Child Psychiatry Postgraduate Research Training and the Director of Child & Adolescent Psychiatry research at BCCH.

The fellow will be encouraged to attend grand rounds and lectures at BC Children's Hospital, including those hosted by Psychology and Psychiatry Departments. The fellow will be encouraged to attend BCCH Research Institute (BCCHR) seminars and to become active members of the BCCHR Brain, Behaviour and Development theme.

Qualifications:

Successful candidates must have:

- The applicant should be a physician trained in Psychiatry, Pediatrics, Family Medicine, or a PhD trained mental health or neuroscience related professional
- Strong commitment to ethical practice, high personal standards of behaviour and accountability to his/her profession
- Excellent interpersonal and communication skills. Clinical Research Fellows must demonstrate a fluent command of written and spoken English



- Eligibility for registration and licensure with the College and Physicians and Surgeons of British Columbia, College of Psychologists of British Columbia, or appropriate clinical regulatory body (for clinical fellowships)
- Demonstrated interest and proficiency in conducting research studies

Application:

All interested applicants should forward the following documents to Postgraduate Child Psychiatry Training at BCCH:

- An updated curriculum vitae.
- Applicants must meet the current English language proficiency requirements listed on the CPSBC website at <https://www.cpsbc.ca/files/pdf/REG-ELP.pdf>. If language proficiency requirements are not met, examination results must be provided.
- Two letters of reference from supervisors. Each letter should be sent directly by the referee to the Director of Postgraduate Child Psychiatry Training and include a statement indicating the applicant will not know its contents.
- One letter of standing from the current or past Director of Training that includes a statement of overall standing in training (for clinical fellowships).
- One letter of intent. The letter should be two pages in length at most, and state clearly why the applicant wishes to train in Child, Adolescent or Reproductive Mental Health, and at our training site in particular. It should also clearly delineate specific goals of the proposed training experience.

Please address applications to:

Clinical Fellowships

Dr. Anna Kalenchuk, MD, FRCPC
Child and Adolescent Psychiatrist
Clinical Instructor, Department of Psychiatry, University of British Columbia
BC Children's Hospital, Mental Health Building
P2-213, 4500 Oak Street
Vancouver, BC V6H 3N1
Telephone: 604-875-2345 ext 5599
Fax: 604-875-3770
Email: Anna.Kalenchuk@cw.bc.ca

Research and Clinical Research Fellowships

Dr. S. Evelyn Stewart, MD, FRCPC
Associate Professor, University of British Columbia
Child and Adolescent Psychiatrist and Researcher



Director of Research for Child and Adolescent Psychiatry at BC Children's Hospital
A3-121, 950 W 28th Ave, Vancouver, BC V5Z 4H4
Telephone: 604-875-2000 ext 4725
Email: evelyn.stewart@ubc.ca

Care of:

Meriam Yacoub
Mental Health Research Coordinator
Brain, Behaviour and Development
BC Children's Hospital, Research Institute

A3-120, 3rd floor - 938 West 28th Ave.
Vancouver, BC V5Z 4H4
604-875-2000 ext. 4730
myacoub@bcchr.ca

Fellowship in Children and Women's Mental Health and Concurrent Disorders Subspecialty Area Description

Area of Focus: Mood and Anxiety Disorders

Fellowship Program Setting:

The fellow will work closely with their primary supervisor and other team members in the mood and anxiety disorders clinic including child and adolescent psychiatrists, clinical psychologists, social worker, graduate students, and research assistants. The fellow will participate in weekly team meetings and will have opportunities for involvement in assessment, treatment, community consultation, teaching and mood and anxiety disorders research.

Fellowship Types Available in Program: *(check all that apply)*

- Combined Clinical and Research/Academic Project Focus**
- Primary Research Focus**

Fellowship Training Experiences within Program

Clinical Opportunities: *(describe ongoing clinical assessment or treatment activities in which the clinically-trained fellow can participate)*

Clinical training experiences include diagnostic assessments, individual and group-based treatment approaches for mood and anxiety disorders. Particular focus areas within the clinic include mindfulness-based parenting programs for childhood anxiety as well as cognitive behavioural groups for children and parents including mindfulness components for parents. Specialized parent-child interaction therapy-informed selective mutism treatment is another area of expertise for the clinic. We regularly run CBT groups for teen social anxiety and childhood anxiety, as well as interpersonal therapy groups for teen depression. Additional opportunities would include participation in mindfulness groups for teens with mixed depression and anxiety. We also work closely with other subspecialty clinics such as OCD and neuropsychiatry and there would be opportunities for collaboration across clinics in areas of shared expertise.

Research/Academic Project Opportunities: *(describe treatment studies, program studies, other research opportunities, or academic projects in which the fellow can participate. Indicate if these projects would require full time research dedication or if they could be combined with a clinical fellowship.)*

All projects described below could be combined with a clinical fellowship.

1. Selective Mutism Treatment Outcome Study.

We are currently conducting a treatment outcome study examining a 16 week behavioural/parent coaching approach to treating selective mutism in children aged 4-10. Data collection will be complete by summer 2017. There will be opportunities to participate in data analysis as well as identify specific research questions of interest for further study by the fellow such as clinical and family characteristics of children with selective mutism, predictive validity of a baseline behavioural observation task, the role

of parental and child language proficiency in selective mutism, moderators of treatment outcome, and longer term follow up analyses.

2. **Development and Evaluation of Group Treatment Protocol for Selective Mutism.** Beginning in September 2017 we will be running group-based treatment protocols for children with selective mutism. Clinically we have seen great utility in having joint sessions with more than one child but there is currently no research evidence evaluating group treatment for selective mutism. Furthermore, group formats for treatment can be a more cost effective approach to treatment in a public health setting. There would be opportunities for the fellow to participate in protocol development, research design and question development, ethics submission, data collection and analysis in addition to clinical skill development and participation in service delivery.

3. **Manual Writing for Individual Treatment Protocol for Selective Mutism.** We are currently undertaking manual writing for our individual treatment protocol for selective mutism. A fellow would have the opportunity to engage in collaborative writing of the treatment protocol including clinician and parent manuals.

4. **Knowledge translation/community capacity building**
Our provincial program at BC Children's Hospital has been developing new models of care to increase access to specialized care throughout the province as well as build community capacity, particularly in rural and remote areas. Evaluation data of the new models of care are being collected on an ongoing basis. These data provide opportunities for evaluation of these new models of care. In addition, there is opportunity to participate in further development and evaluation of new services as well as participation in clinical delivery of outreach and collaborative models of care. Areas of current focus are low incidence disorders including selective mutism and complex presentations of mood and anxiety disorders.

Other Potential Opportunities: *(describe future potential program activities in which the fellow can participate)*

1. **Parent factors in treatment outcomes for childhood anxiety.**
As part of our regularly-run child anxiety groups there are opportunities to examine moderators of treatment outcome including child and parent factors such as parental accommodation, intrusiveness, etc. There is an opportunity to work with a graduate student who has done some proposal development work in this area.

2. **Combined medication and behavioural treatment for selective mutism.**
Clinically, we have had great success with the combination of low dose SSRI treatment and intensive behavioural therapy for children with severe selective mutism. To date, the combination of medication and behavioural treatment has not been evaluated in a research context. Our provincial program with high volume of cases including many treatment resistant cases provides an excellent venue to examine this question. A fellow would have the opportunity to be involved in grant writing, research design, and protocol development for this important area.

3. Opportunity to collaborate with visiting scholar.

Dr. Arlene Young, associate professor at Guelph University, will be a visiting scholar at BC Children's Hospital in the mood and anxiety disorders clinic working on some collaborative projects on selective mutism and childhood anxiety for a portion of the fellow's tenure. There would be opportunities for supervision and collaboration on research projects as well as the possibility of supervision on other related research activities such as grant writing or manuscript development.

Available Fellowship Supervisors: *(provide name, degrees, clinical and academic titles, email contact and brief description of interest areas/biosketch)*

Rosalind Catchpole, Ph.D, is a registered psychologist and acting head of the mood and anxiety disorders clinic at BC Children's Hospital. She is a clinical instructor in the department of psychiatry at the University of British Columbia. Her research efforts currently are focused on characteristics of children with selective mutism, treatment outcomes of novel behavioural/PCIT treatment and predictors of treatment outcome. She has also published in the area of youth concurrent disorders; in particular examining psychosocial characteristics of youth with concurrent disorders as well as patterns of cigarette smoking among this population. She also has a keen interest in parental factors in anxiety disorders treatment and examining more parent-heavy approaches to anxiety disorders treatment.

Susan Baer, MD, Ph.D. is a psychiatrist and medical director of the outpatient department at BC Children's Hospital. She is an Assistant Professor in the department of psychiatry at the University of British Columbia. Her research efforts are currently focused on treatment evaluation for children with selective mutism. Other areas of research have included evaluation of internet use (including video gaming) in children and youth with psychiatric disorders, as well as evaluation of cognitive behavioral group treatment of social anxiety disorder.

Arlene Young, Ph.D. is an associate professor at the University of Guelph. Her research is focused on two broad areas: language and learning disorders in children and adolescents and anxiety disorders including temperamental and information processing risk factors as well as treatment for anxiety disorders in children. She will be a visiting scholar at BC Children's Hospital in the mood and anxiety disorders clinic for a portion of the academic year and will be available for project consultation as outlined above.

Other Teaching Faculty and Interdisciplinary Team Members: *(provide names, degree and clinical and academic titles)*

Psychiatrists: Drs. Susan Baer, Rishi Kapur, Megan MacFadden, Tamara Salih

Clinical Psychologists: Drs. Rosalind Catchpole and Sandra Clark

Social Worker: Noel Gregorowski

Speech and Language pathologist: Vinni Pannikar

Fellowship: Joint Fellowship in Reproductive Mental Health Program and Infant Psychiatry

Location: B.C. Children's Hospital

Supervisor(s): Drs D.Ryan, Dr. M.MacFadden, Dr. S.Misri, Dr. B.Shulman, Dr. F. Sidhu and Dr. P. Frew

Time: Fellowship durations can be for 6 months or 1 year.

Maximum # of Fellows 1

Contact for Information: Dr. D. Ryan @ 604 875 2025 or dryan@cw.bc.ca. Dr. M. MacFadden @ 604-875-2345 local 7396 or mmacfadden@cw.bc.ca.

Description of Fellowship: The Fellow will have the opportunity to sit in and observe assessment interviews carried out by the different psychiatrists in the Out Patient setting (in the Reproductive Mental Health Program and Infant Psychiatry Clinic) or on the Obstetrical Wards at B.C. Women's Hospital.

The Fellow will have the opportunity to do many supervised psychiatric interviews in patients presenting in the Premenstrual period, in Pregnancy, and in the Postpartum period. The Fellow also will become familiar with how hormonal fluctuations may influence the psychiatric presentation in female patients.

In addition, the Fellow will have the opportunity to participate in psychiatric assessments of young children from birth to age 6, who are referred to the Infant Psychiatry Clinic for a range of emotional, and behavioural conditions as well as relational concerns between infants and their caregivers in the perinatal and postpartum period.

The Fellow will become familiar with the complexities of prescribing psychotropic medications in pregnant and breastfeeding women, and the complexities of prescribing psychotropic medication in select tertiary and quaternary populations of young children seen for assessment in the Infant Psychiatry Clinic.

Once the Fellow feels comfortable completing a full history and assessment on a perinatal patient (obtained by a mixture of observation and direct supervision), (s)he will be assigned patients to follow for individual psychotherapy and medication management. The fellow will also have the opportunity to follow families in the Infant Psychiatry Clinic for a course of dyadic (parent-child) psychotherapy.

The Fellow will have the opportunity to work with non – MD Clinicians, including the Nurse Clinician, Counselors, social worker and dietitian in the Reproductive Mental Health Clinic and observe assessment interviews conducted by non – MD members of the Infant Psychiatry Clinic's multidisciplinary team, including the clinic's

psychologist, social worker and family therapist, occupational therapist, and speech and language pathologist.

The Fellow will have an opportunity to be a co-therapist for a Postpartum Group as well as a co-therapist for groups offered in the Infant Psychiatry Clinic, including an attachment-informed parent education group, CBT-based parent group for parents of anxious young children, and parent workshop for parents of young children with sensory processing differences.

Learning Objectives:

- **Medical Expert**

- **Knowledge**

The Fellow will gain an effective level of clinical knowledge (assessment, diagnosis and treatment) and understanding relevant to psychiatric disorders, including **Major Depressive Disorders, Bipolar Disorders, Anxiety Disorders and Substance Use Disorders**, as they present in the premenstrual period, in pregnancy, in the postpartum period and in the perimenopause.

The Fellow will also gain an effective level of clinical knowledge (assessment, diagnosis and treatment) relevant to psychiatric disorders which present in early childhood including sleep disorders, feeding disorders, anxiety disorders, neurodevelopmental disorders, and trauma related disorders. The Fellow will also gain an effective level of clinical knowledge to assessment and treatment of young children presenting with a range of behavior patterns including aggression, severe tantrums and oppositional behavior, as well as concerns related to bonding and attachment difficulties.

The Fellow will gain knowledge of the different treatments (non pharmacological and pharmacological treatments) available for women who are planning to get pregnant, for women who are pregnant and for women who are breastfeeding. The Fellow will also gain knowledge of family based treatments for very young children presenting with a range of mental health concerns.

The Fellow will gain knowledge about the risks and benefits of pharmacological treatments in pregnancy and in breastfeeding mothers.

- **Clinical Skills**

Where possible, the Fellow will:

1. Conduct and organize appropriate assessment interviews with out patients and on the in patient wards at B.C. Children's and Women's Hospital, and assessment of infants and young children and their families in the Infant Psychiatry Clinic.
2. Establish and maintain rapport and an effective working relationship with diverse patient types
3. Integrate and present a bio-psycho-social understanding of patients.
4. Develop and implement an integrated bio-psycho-social treatment plan.
5. Demonstrate knowledge of Concurrent Disorders (Substance Use Disorders) in pregnant and postpartum patients.

6. Assess for, prescribe, use and monitor appropriate pharmacological treatments for patients with Major Depressive Disorders, Bipolar Disorders, Anxiety Disorders and Substance Use Disorders who are premenstrual, pregnant, postpartum or peri-menopausal.
7. Assess the appropriateness for using psychological interventions, specify the goals for that therapy and define the expected time frame to meet those goals
8. Manage reactions and countertransference to patients
9. Skill in providing supportive psychotherapy
10. Skill in combining psychopharmacological and psychotherapeutic treatments
11. Develop, effect and record comprehensive treatment and discharge plans
12. Record and maintain accurate and timely medical records for each patient seen

• **Communicator**

Where possible, the Fellow will convey to patients and others involved in their care, a timely, accurate, clear and coherent account of the diagnosis, treatment plans and prognosis in all clinical cases, including:

1. The results of the assessment
2. Education concerning the disorder and its prognosis
3. The risks and benefits of the proposed treatment plan and its alternatives, including possible side effects of treatment
4. The ability to assess a patient's current readiness for change
5. The ability to effectively convey to medical colleagues, including referring physicians, pertinent information and opinion on clinical cases, in verbal and written formats
6. Communicate effectively with community partners, allied healthcare professionals and with other professionals involved in the life of the patient
7. Maintain records that are legible, timely and capture that information required by all health professionals while simultaneously respecting patient privacy

• **Collaborator**

The Fellow will:

1. Demonstrate a willingness and ability to teach and learn from colleagues, students and patients
2. Demonstrate an ability to work collaboratively with other members of the multi disciplinary Reproductive Mental Health Team and Infant Psychiatry Team.
3. Demonstrate an ability to facilitate learning of patients, Residents, students and other health professionals and contribute to development of new knowledge
4. Consult effectively with other physicians and health care professionals

• **Manager**

The Fellow will effectively plan the use of professional time, applying practice management principles.

- **Health advocate**

The Fellow will

1. Demonstrate awareness of the major local, regional, national and international advocacy groups active in Reproductive Mental Health (e.g. PSI), and Infant Mental Health (e.g. Zero to Three).
2. Demonstrate awareness of the broader determinants of health (risk factors and protective factors) which can influence developmental trajectories of infants and very young children.
3. Promote understanding and respect for culturally diverse patients and colleagues as a whole person, including their cultural identity (as influenced by age, gender, race, ethnicity, socioeconomic status, religion/spirituality, sexual orientation, country of origin, acculturation, language and disabilities, among other factors)

- **Scholar**

Where possible, the Fellow will:

1. Maintain and enhance professional activities through ongoing learning
2. Develop, implement and monitor a personal and continuing medical education strategy related to Reproductive Mental Health and Infant Mental Health. This will include doing presentations at our Journal Clubs in both programs.
3. Have the opportunity to write an article or work on a research project relevant to Reproductive Mental Health and Infant Psychiatry.
4. Facilitate the learning of patients, students and health professionals through guidance, teaching and constructive feedback
5. Contribute to the development, dissemination, and/or translation of new knowledge and practices.

- **Professional**

The Fellow will:

1. Demonstrate honesty and integrity
2. Demonstrate compassion
3. Demonstrate respect for diversity
4. Demonstrate collaborative, respectful and ethical patient relationships that demonstrate gender, cultural and spiritual awareness
5. Demonstrate responsibility
6. Demonstrate dependability
7. Demonstrate self-direction
8. Demonstrate punctuality
9. Demonstrate constructive use of supervision and feedback
10. Demonstrate an awareness and application of ethical principles
11. Demonstrate an understanding and application of the regulations relating to patient access to their record in the context of their illness
12. Demonstrate awareness of personal limitations and a commitment to physician health and sustainable practice

Comments:

This Fellowship is extremely useful for any Fellow who plans to work with perinatal patients or female patients who may become pregnant. This Fellowship is also useful for Fellows who wish to work in the field of early childhood mental health promotion, and who have an interest in developing expertise in family focused assessments and psychotherapies.

Fellowship in Children and Women’s Mental Health and Concurrent Disorders Subspecialty Area Description

Area of Focus: *(provide name of the program/clinic hosting the fellowship)*

Neuropsychiatry Clinic: Assessment and Treatment of Tics and Tic Disorders

Fellowship Program Setting: *(briefly describe the program and key activities)*

The outpatient Neuropsychiatry Clinic provides specialized consultation for children and youth with complex neurodevelopmental conditions. Assessment and treatment of tics and tic disorders is a key aspect of clinical service.

Fellowship Types Available in Program: *(check all that apply)*

- ✓ Combined Clinical and Research/Academic Project Focus
- ◇ Primary Research Focus

Fellowship Training Experiences within Program

Clinical Opportunities:

(describe ongoing clinical assessment or treatment activities in which the clinically-trained fellow can participate)

- **Provide individual treatment of tics in children with neurodevelopmental conditions**
 - Provide comprehensive behavioural intervention for tics (CBIT) on an individual basis tics for children with other neurodevelopmental conditions (e.g., autism, intellectual disability)
 - Supervise trainees offering individual treatment of tics in children with other neurodevelopmental conditions
- **Co-facilitate the “Tic Busters” group**
 - Co-lead an innovative, evidence-based group treatment for managing tics
 - Supervise trainees involved in co-leading the group
- **Provide tic education workshops**
 - Co-lead psychoeducational workshops on tics (for children and parents)
 - Supervise trainees involved in co-leading the workshops

Research/Academic Project Opportunities:

(describe treatment studies, program studies, other research opportunities, or academic projects in which the fellow can participate. Please indicate if these projects would require full time research dedication or if they could be combined with a clinical fellowship.)

- **Conduct several case studies or a case series on modified behavioural treatment of tics among children with other neurodevelopmental conditions**
- **Gather pre- and post-treatment data on these cases for a case study/series**
- **Develop and pilot child/parent questionnaires to assess tic-related stigma**
 - Facilitate focus groups for children with tics and their parents to explore their perceptions of tic-related stigma
 - Develop and pilot child-report and parent-report questionnaires to assess tic-related stigma among children with tics
- **Participate in data collection, data analysis, and manuscript preparation for the ongoing Tic Busters pilot study**
- **Design and conduct a program evaluation of the tic education workshops**

Other Potential Opportunities: *(describe future potential program activities in which the fellow can participate)*

- **Clinical and research opportunities related to the Connect4Care Project (C4), which provides care coordination for children with complex mental health, developmental, and neurological needs**
- **Attend in-house training on behavioural parenting of children with neurodevelopmental conditions (Dr. Karen Bearss, Univ. of Washington)**
- **Co-lead a behavioural parenting group for parents of children with neurodevelopmental conditions**
- **Contribute to research design and data collection for the aforementioned parenting group**

Available Fellowship Supervisors: *(provide name, degrees, clinical and academic titles, email contact and brief description of interest areas/biosketch)*

Melanie McConnell, Ph.D. R. Psych.: Dr. McConnell received her MA from Clark University and her PhD. from the University of Vermont, both in Clinical Psychology. She completed her pre-doctoral residency at BC Children's Hospital. She has since also received formal training in Comprehensive Behavioural Intervention for Tics (CBIT) obtained through a Tourette Syndrome Association Behavior Therapy Training Institute. She has accumulated several years of experience assessing, treating and researching tic disorders. She routinely provides clinical supervision for multidisciplinary trainees in this area of practice and recently supervised two clinical-research post-doctoral fellowships focused on tic disorders. For the past few years, she has provided consultation to community-based mental health clinicians in assessment and treatment of tics, and she recently began conducting a monthly telehealth series on this topic through a recent

Outpatient Psychiatry initiative. Dr. McConnell has also established several key professional connections with prominent clinical-research experts in treatment of tic disorders. Currently Dr. McConnell is a psychologist in the Neuropsychiatry Clinic at BC Children's Hospital, a Clinical Instructor through the Department of Psychiatry at the University of BC and a Clinical Investigator with BC Children's Hospital Research Institute.

Kristen McFee, Ph.D. R. Psych.: Dr. McFee received her M.A. and PhD. in Clinical Psychology from York University. She completed her pre-doctoral residency at BC Children's Hospital. She demonstrates a strong background in behavioural theory and treatment, having worked as a behaviour interventionist with children with special needs and providing supervision in this area. She now provides evidence-based assessment and treatment for children with neuropsychiatric conditions. She has completed formal training in CBIT, through the Tourette Syndrome Association Behaviour Therapy Institute and has been providing assessment and treatment for tics for a number of years. Dr. McFee has a special interest in program evaluation research and has completed formal coursework in this area. She is currently a co-investigator of a research project assessing evidence-based treatment for anxiety in children with autism.

Tara Jukes, Ph.D. R. Psych.: Dr. Jukes received her MSc. and PhD. in Clinical Psychology from the University of Western Ontario. She completed her pre-doctoral residency at BC Children's Hospital where she initially received clinical training in assessment and treatment of children with tic disorders. Spurred by these early clinical experiences, she sought specialized training and supervision in this area by way of a Post-Doctoral Fellowship in tics/tic disorders offered through the Neuropsychiatry Clinic. During her fellowship, she drew on her formal, graduate-level training in program evaluation and her experience developing, delivering, and evaluating outcomes of various treatment groups to develop the "Tic Busters" treatment protocol. In the process, she established initial evidence of the feasibility of delivering Comprehensive Behavioral Intervention for Tics in a group setting. Dr. Jukes currently works in a Clinical-Research position in the Neuropsychiatry Clinic conducting a program evaluation of the Tic Busters treatment program in addition to other research projects focused on modifying and delivering evidence-based treatment to individuals with Neuropsychiatric conditions. She is also an Investigator with BC Children's Hospital Research Institute.

Other Teaching Faculty and Interdisciplinary Team Members:*(provide names, degree and clinical and academic titles)*

- The fellow would be welcome to work with any of our interdisciplinary team members, including neuropsychiatrists, social workers, occupational therapist, and speech/language pathologist.

Fellowship in Children and Women's Mental Health and Concurrent Disorders Information for Units/Clinics

BC Children's Hospital (BCCH) Department of Psychiatry is pleased to announce the availability of two, one-year funded fellowships in child and adolescent, reproductive, or infant mental health. The fellowship may be primarily clinical or research-focused, but it must have at least a part time research or academic project included in it, equating to approximately 20% of the fellow's time. Areas of focus may include any of the subspecialty clinics within mental health that are interested in providing this advanced training to a fellow.

This form is an opportunity for your unit/clinic to submit a basic outline of what kind of fellowship you would be willing to offer so that this information can be used to recruit interested candidates. It will be the responsibility of your clinic to identify learning objectives, provide the training experience in its entirety, supervise the research or academic project, identify the fellowship supervisor(s), and provide evaluation for the trainee.

Candidates applying for the fellowship can either have a medical degree and successful completion of a Residency Training Program and/or a PhD in mental health-related fields. This may include trainees from various health-related backgrounds (e.g. psychiatry, adolescent medicine, family medicine, psychology, etc.) but they must be interested in completing a full-time mental health fellowship within the Department of Child and Adolescent Psychiatry at BC Children's Hospital.

Fellowship in Children and Women's Mental Health and Concurrent Disorders Subspecialty Area Description

Area of Focus: Provincial Specialized Eating Disorders Program for Children and Adolescents

Fellowship Program Setting:

The successful applicant would be working in a tertiary hospital-based eating disorders treatment program with a 14 bed inpatient unit, 6 bed day program unit and a robust outpatient clinic staffed by a strong multidisciplinary team. This program works collaboratively with BCCH Division of Adolescent Health and Medicine (Department of Pediatrics), and has strong community partnerships with secondary-level programs, as well as the Looking Glass Residence (14-bed residential eating disorders treatment facility in Vancouver for youth age 17 – 24). Our program has specific research interests in males with eating disorders as well as the pathophysiology and anthropometric outcomes measurements in eating disorder. The expectation is that the successful applicant would experience working in the various treatment modalities as well as undertaking a defined research project within the unit under supervision.

The training opportunities would be tailored to the individual applicant and their prior clinical background and career interest. For applicants trained in pediatrics or family medicine, the emphasis would be on medical management. For applicants trained in psychiatry or clinical psychology, the emphasis would be on the mental health management.

Fellowship Type Available in Program:

- ◇ **Combined Clinical and Research/Academic Project Focus**

Fellowship Training Experiences within Program

Clinical Opportunities:

(Ongoing clinical assessment or treatment activities in which the clinically-trained fellow can participate)

- For all trainees –
 - Participating in inpatient, day program and outpatient multidisciplinary case management rounds
 - Being involved in direct patient care at all levels.
 - Exposure and observation at the Looking Glass Residence (secondary level residential care for eating disorders in youth aged 17-25yrs) and at Vancouver Coastal Secondary Eating Disorders service
 - Participate in academic half day for either Adolescent Medicine and/or Child and Adolescent Psychiatry
- For psychology or psychiatry trainees:

- Gain expertise in performing initial diagnostic consultation in a team setting
- Training and supervision in providing Family-Based Therapy (FBT) for treatment of eating disorders in an outpatient setting
- Exposure to a variety of psychotherapeutic approaches, both in group and individual settings [e.g., dialectical behavior therapy (DBT), enhanced cognitive behavioural therapy (CBT-E) and cognitive remediation therapy (CRT), and mindfulness] for management of eating disorders
- Participate in Emotion Focused Family Therapy workshops and parent groups as a co-therapist
- For psychiatry trainees specifically – providing primary management for patients in the inpatient and day treatment services
- For Pediatrics or Family medicine trainees:
 - Gain expertise in performing initial diagnostic consultation in a multidisciplinary team setting
 - Exposure and observation of Family-Based Therapy (FBT) for treatment of eating disorders in adolescents an outpatient setting
 - Gain expertise in the acute medical management and stabilization of children and youth with medical instability related to eating disorders on an acute medical ward and inpatient mental health ward, including participation in the on-call service for Adolescent Medicine
 - Gain expertise in medical monitoring and management of medically stable children and youth with eating disorders in the tertiary outpatient clinic and day treatment program.

Research/Academic Project Opportunities:

*(Includes treatment studies, program studies, other research opportunities, or academic projects in which the fellow can participate. These projects **can be** combined with a clinical fellowship.)*

The Eating Disorders Program has an active research team, with a variety of on-going research studies. Several of the fellowship supervisors and team members hold funding to support research activities. Many of the on-going projects can be combined with a clinical fellowship. Examples of current projects include:

1. Eating disorder symptoms and physical well-being in male youth with eating disorders: A prospective study is currently on-going, in which all males who are admitted to BC Children’s Hospital Eating Disorders Program or the Looking Glass Residence are invited to complete measures of eating disorder, mood, and anxiety symptoms at admission, discharge, and 3-month follow-up. Physical parameters are also collected. A group of matched female youth are also invited to participate. Exit interviews are also conducted with participants, to explore perceptions of the treatment experience.
2. Body checking in youth: A cross-sectional study is in progress, in which 3 groups of youth are asked to complete measures of body image and body checking behaviours

(e.g., measuring body parts): youth with an eating disorder, youth with obsessive-compulsive disorder, and youth with no mental health diagnosis. We are also examining body checking as a predictor of eating pathology in a prospective study in adolescents.

3. Collaborations (both Canadian and international) are also in progress in the Eating Disorders program, with opportunities for the fellow to participate in collaborative projects investigating both medical and psychological outcomes in children and adolescents with eating disorders.

Other Potential Opportunities: *(these are future potential program activities in which the fellow can participate)*

Several members of the team in the Eating Disorders Program teach in the University of British Columbia Faculty of Medicine (Dept. of Psychiatry, Pediatrics and Adolescent Medicine), and provide seminars to students and trainees in psychology and psychiatry (e.g., assessment, psychotherapy for eating disorders). Opportunities to build a teaching portfolio are available for candidates who are interested in an academic career track.

Available Fellowship Supervisors:

- Pei-Yoong Lam, MD, FRACP FRCPC, Adolescent Medicine Specialist, Medical Director of the Provincial Specialized Eating Disorders Program for Children and Adolescents
 - Areas of Interests: Eating disorders physiology, anthropometric measurements, males with anorexia and recovery outcomes.
 - Email: PLam-02@cw.bc.ca
- Jennifer Coelho, PhD, R. Psych., Clinical Psychologist, Research lead for the Provincial Specialized Eating Disorders Program for Children and Adolescents, Clinical Assistant Professor, Dept. of Psychiatry (UBC).
 - Areas of interest: clinical outcomes; predictors of eating pathology; cognitive processes.
 - Email: Jennifer.coelho@cw.bc.ca
- Dzung Vo, MD, Adolescent Medicine Specialist, Clinical Associate Professor, Adolescent Medicine. Adolescent Medicine Fellowship Director
 - Areas of Interest: Medical education; resilience; positive youth development; mindfulness; social pediatrics; advocacy
 - Email: dvo@cw.bc.ca
- Julia Wong, MD, FRCPC, Psychiatrist, Director, Continuing Professional Development for Psychiatry
 - Areas of Interest: Therapeutic Alliance; Communication; ARFID
 - Email: Julia.Wong@cw.bc.ca

Other Teaching Faculty and Interdisciplinary Team Members: *(provide names, degree and clinical and academic titles)*

- Lucinda Kunkel, MD, Child and Adolescent Psychiatrist, Clinical Assistant Professor
- Christa Peters, MD, Child and Adolescent Psychiatrist
- Carina Perel-Panar, MD, Child and Adolescent Psychiatrist, Clinical Instructor
- Dr. Eva Moore, Adolescent Medicine Specialist, Clinical Assistant Professor
- Dr. Curren Warf, Adolescent Medicine Specialist, Clinical Professor. Division Head, Adolescent Medicine.

Fellowship in Children and Women's Mental Health and Concurrent Disorders Information for Units/Clinics

BC Children's Hospital (BCCH) Department of Psychiatry is pleased to announce the availability of two, one-year funded fellowships in child and adolescent, reproductive, or infant mental health. The fellowship may be primarily clinical or research-focused, but it must have at least a part time research or academic project included in it, equating to approximately 20% of the fellow's time. Areas of focus may include any of the subspecialty clinics within mental health that are interested in providing this advanced training to a fellow.

This form is an opportunity for your unit/clinic to submit a basic outline of what kind of fellowship you would be willing to offer so that this information can be used to recruit interested candidates. It will be the responsibility of your clinic to identify learning objectives, provide the training experience in its entirety, supervise the research or academic project, identify the fellowship supervisor(s), and provide evaluation for the trainee.

Candidates applying for the fellowship can either have a medical degree and successful completion of a Residency Training Program and/or a PhD in mental health-related fields. This may include trainees from various health-related backgrounds (e.g. psychiatry, adolescent medicine, family medicine, psychology, etc.) but they must be interested in completing a full-time mental health fellowship within the Department of Child and Adolescent Psychiatry at BC Children's Hospital.

Fellowship in Children and Women's Mental Health and Concurrent Disorders Subspecialty Area Description

Area of Focus: *Inpatient Adolescent Psychiatry or Psychology*

Fellowship Program Setting: *Adolescent Inpatient Psychiatry Unit*

Fellowship Types Available in Program:

X Combined Clinical and Research/Academic Project Focus

X Primary Research Focus

Fellowship Training Experiences within Program

Clinical Opportunities:

The Adolescent Inpatient Psychiatry Unit at BCCH is delighted to offer a 12 month fellowship in the area of inpatient adolescent psychiatry. We are a tertiary level, 10 bed unit that treats youth and their families with complex psychiatric disorders within complex psychosocial situations. Presenting concerns typically include, but are not limited to, psychotic disorders, severe mood disorders, anxiety disorders, complex PTSD, conversion/somatoform, autism and other neuro-developmental disorders. We treat youth from all over the province and the Yukon, so we see very challenging and often diagnostically complex and unique cases. We work as a multidisciplinary team including psychiatry, psychology, pharmacy, social work, occupational therapy, nursing, child and youth care workers, teachers, nurse practitioner, and pharmacy. Our average length of stay is 4-6 weeks.

This fellowship can be in either psychology or psychiatry and will be a combination of clinical (80%) and research (20%). The clinical portion will involve managing a clinical caseload (supervised). Typical opportunities include, intake/ screening, admission, and comprehensive diagnostic assessments and treatment planning (including pharmacological management); discharge planning; individual treatment in a milieu setting; and the opportunity to co-facilitate therapeutic groups. There are many therapeutic modalities offered as part of an admission, such as CBT, IPT, DBT and group therapy which the fellow could learn or observe. There are also opportunities to provide family therapy and learn from a multi-disciplinary team. Our unit strives to be trauma informed. For psychologists, there is a unique opportunity to develop skills in providing psychological assessments (e.g., emotional and cognitive) in an inpatient setting, for youth with severe mental illness and often co-occurring learning disabilities or cognitive impairments.

Please contact Dr. Jennifer Russel for any further information. We look forward to meeting with you.

Research/Academic Project Opportunities:

(describe treatment studies, program studies, other research opportunities, or academic projects in which the fellow can participate. Please indicate if these projects would require full time research dedication or if they could be combined with a clinical fellowship.)

We are open to any research project currently underway, including a literature review or meta-analysis. Current projects on our unit include areas of comprehensive assessment of atypical presentations of psychosis, clozapine initiation, risk triage, and evaluation of our program's efficacy.

Other Potential Opportunities: *(describe future potential program activities in which the fellow can participate)*

There is also flexibility to participate in other learning opportunities in the department depending on the fellow's interest and aptitude. For example, spending a half day in another sub specialty area (mood, anxiety, neuropsych, infant etc...)

Available Fellowship Supervisors: *(provide name, degrees, clinical and academic titles, email contact and brief description of interest areas/biosketch)*

Dr. Jennifer Russel MD FRCPC, MSW. HBCOMM
Child and Adolescent Psychiatrist at BC Children's Hospital
Medical Director Adolescent Psychiatry
Assistant Professor at The University of British Columbia
Clinical Areas: Trauma Informed Practice, Inpatient Adolescent Psychiatry, and
Compassion Fatigue
Jrussel4@cw.bc.ca

Dr. Trudy Adam Ph.D. MA MD FRCPC,
Child and Adolescent Psychiatrist at BC Children's Hospital
Clinical Instructor at The University of British Columbia
tadam@cw.bc.ca

Dr. Anna Kalenchuk MD, FRCPC
Child and Adolescent Psychiatrist at BC Children's Hospital
Director, Postgraduate Training, Child and Adolescent Psychiatry
Clinical Instructor at The University of British Columbia
Anna.Kalenchuk@cw.bc.ca

Dr. Leah Burgess PhD., R.Psych.
Psychologist, Adolescent Inpatient Psychiatry and Child & Adolescent Psychiatric
Emergency units;
Investigator, BC Children's Hospital Research Institute

Clinical & Research areas of interest: Cognitive and psychological assessments; Program evaluation; Treatment refractory psychosis; Risk assessment; CBT/DBT; and Test development.

Lburgess2@cw.bc.ca. Phone: 604-875-2345 x5583

Dr. Audrey Wexler PhD., R.Psych.

Clinical Interests include complex developmental trauma; transgender health; adolescent development and mental health; mental health and cultural context/diversity.

awexler@cw.bc.ca

Other Teaching Faculty and Interdisciplinary Team Members: *(provide names, degree and clinical and academic titles)*

Ryna Olanan MSW and Chris Macallum MSW, clinical social workers

Sue Kozak, Occupational Therapy

Dean Elbe – Pharmacy

Sandra Brydon, Nursing

Ardelle Komaryk – Nurse Practitioner

Vancouver School Board Teachers

Fellowship in Children and Women's Mental Health and Concurrent Disorders Subspecialty Area Description

Area of Focus: *(provide name of the program/clinic hosting the fellowship)*

Obsessive-Compulsive and Related Disorders

Fellowship Program Setting: *(briefly describe the program and key activities)*

The fellow will work closely with their primary supervisor and other team members including child and adolescent psychiatrists, clinical psychologists, a social worker, graduate students, post-doctoral students and research assistants. The fellow will participate in twice weekly research and clinic meetings and will have opportunities for involvement in assessment, treatment and other novel aspects of pediatric OCD studies.

Fellowship Types Available in Program: *(check all that apply)*

Combined Clinical and Research/Academic Project Focus

Primary Research Focus

Fellowship Training Experiences within Program

Clinical Opportunities: *(describe ongoing clinical assessment or treatment activities in which the clinically-trained fellow can participate)*

Clinical training experiences include initial diagnostic consultation, long-term annual follow-up, group family-based cognitive behavioural therapy (GF-CBT), CBT booster session follow-up, parent mindfulness skills training, Our program has fully integrated research into all clinical activities,

Research/Academic Project Opportunities: *(describe treatment studies, program studies, other research opportunities, or academic projects in which the fellow can participate. Indicate if these projects would require full time research dedication or if they could be combined with a clinical fellowship.)*

All of the following studies are currently underway, and none require full-time research dedication for involvement.

1) *OCD Program Data Registry*

- observing and/or conducting semi-structured and unstructured diagnostic interviews for new program assessments and annual long-term follow-up assessments
- developing a research question to be tested using previously collected registry data (comprising over 5,000 variables on 220 pediatric OCD subjects).

2) *Neurocognition in Pediatric OCD (CIHR funded)*

- conducting diagnostic interviews for pediatric OCD subjects, unaffected siblings and healthy controls.
- physical examination of neurological soft signs
- observing and/or conducting (with supervision) neurocognitive assessments focused on attention, memory and executive function.
- developing a novel research question to be tested using previously collected neurocognitive and academic functioning data (comprising hundreds of variables) on 60 pediatric OCD subjects, 60 healthy controls and 55 unaffected siblings.

3) *Group family-based Cognitive Behaviour Therapy (GF-CBT) Study*

- participation as a ‘CBT coach’ in separate 12 week groups of OCD-affected children, adolescents and their parents during the autumn, winter and spring sessions.
- participation as a ‘CBT coach’ in the 4 week intensive summer program in July.
- developing a research question and conducting secondary analysis on clinician, child and parent-reported data from over 100 subjects.

4) Mindfulness-Based Skills Training (MBST) for Parents

- participation as a group co-lead in 8 session MBST groups for parents

Other Potential Opportunities: *(describe future potential program activities in which the fellow can participate)*

- 1) Neuroimaging study (involving structural and functional components)
- 2) Sleep and physical activity in OCD
- 3) Epigenetics and genomic aspects of pediatric OCD

The fellow will be encouraged to attend grand rounds and lectures at BC Children's Hospital, including those hosted by Psychology and Psychiatry Departments. The fellow will be encouraged to attend BCCH Research Institute (BCCHR) seminars and to become active members of the BCCHR Brain, Behaviour and Development theme.

Available Fellowship Supervisors: *(provide name, degrees, clinical and academic titles, email contact and brief description of interest areas/biosketch)*

Dr. Evelyn Stewart is an Associate Professor in Psychiatry at UBC and founding director of the Provincial OCD Program at B.C. Children’s Hospital. She is a clinical, neuroscience and translational researcher. Her academic efforts focus on clinical, familial and biological aspects of OCD throughout the lifespan, with emphasis on Pediatric OCD. Dr. Stewart has authored over 70 original papers, reviews and chapters on OCD and related illnesses. She sits on scientific and clinical advisory board for the International OCD Foundation, co-directs the International OCD Foundation Genetics Collaborative, leads the Brain, Behaviour and Development theme within the BCCH Research Institute and is the Research Director for the BCCH mental health programs. Dr. Stewart’s overall career goal is to improve the lives of OCD-affected families through research, clinical and teaching contributions.

Other Teaching Faculty and Interdisciplinary Team Members: *(provide names, degree and clinical and academic titles)*

Psychiatrists: Drs. Daniel Lafleur, Christa Peters and Joanna McDermid

Clinical Psychologists: Drs. Katherine McKenney, Annie Simpson and Janine Slavec

Social Worker: Noel Gregorowski

Post-doctoral fellows: Drs. Robert Selles (clinical psychologist), Fern Jaspers-Fayer (neuroscientist) and Juliana Negreiros (school psychologist)

Graduate student (PhD): David Schuberth

Research Coordinators: Laura Belschner and Sarah Lin

Fellowship in Children and Women's Mental Health and Concurrent Disorders Subspecialty Area Description

Area of Focus: Our program addresses somatization in children and youth (e.g., DSM5 Somatic Symptom Disorder and Conversion Disorder).

Fellowship Program Setting:

The fellow will work closely with their primary supervisor and interdisciplinary team members including child and adolescent psychiatrists, clinical psychologists, a clinical social worker, a nurse-clinician, and pediatricians, as well as other clinical and research trainees in psychiatry and psychology. The fellow will participate in twice weekly research and clinic meetings and will have opportunities for involvement in direct clinical care with children and families, dissemination of peer-reviewed research, and knowledge translation for community clinicians and the public.

Fellowship Types Available in Program:

- Combined Clinical and Research/Academic Project Focus**
- Primary Research Focus**

Fellowship Training Experiences within Program

Clinical Opportunities:

Clinical training experiences include consultation-liaison, initial diagnostic assessments with children and families, group-based family psychoeducational and therapeutic interventions, and individualized emotion-focused and relationship-based (attachment) therapies. Our program is integrating research into clinical activities provided.

Research/Academic Project Opportunities:

The following studies are currently underway. None require full-time research dedication for involvement.

- 1) Understanding pediatric somatization
 - Observing or conducting diagnostic interviews for new program assessments
 - Psychometrically evaluating a new tool for assessing somatization
 - Developing a novel research question to be tested using previously collected data on 75 somatizing youth (13-18 years old) and their parents on variables such as: somatic symptoms, functional disability, healthcare utilization, perceptions of medical events as traumatic, readiness for change, perceptions of and responses to stress, emotion regulation, internalizing and externalizing symptoms, and parent and peer relationships
- 2) The Mind Body Connection Program: A psychoeducational intervention for pediatric somatization
 - Participating as a facilitator or research observer of a 6 week group for somatizing adolescents and their parents, offered 4 times per year
 - Evaluating intervention-related changes using 3 waves of data collected (baseline, post-intervention, 6-month follow-up) on 50 families

- Contributing to the development and evaluation of a controlled outcome study comparing the Mind Body Connection Program to an active comparison group
- 3) Emotion-focused treatments for pediatric somatization
 - Participating as a facilitator or research observer of a 2 day or 6 week group-based intervention of Emotion-Focused Family Therapy for parents of somatizing youth
 - Contributing to grant writing, developing novel research questions, and selecting measurement tools to support program evaluation
- 4) Animation video for knowledge translation
 - Contributing to the development and wide dissemination of an animation video that will explain pediatric somatization to the general public
 - Developing strategies for evaluating uptake and impact of the video

Other Potential Opportunities:

- 1) Threat-related attention bias study (involving neurocognitive assessment)
- 2) Neuroimaging study (involving structural and functional components)
- 3) Systematic literature reviews and opinion pieces for publication
- 4) Development and evaluation of knowledge translation activities (e.g., educational modules, national practice standards, treatment guidelines, and handbooks for community physicians, mental health clinicians, and school professionals)
- 5) Supervision and teaching of junior research assistants and clinical trainees

Fellowship Supervisor:

Amrit Dhariwal, PhD, RPsych

- Titles: Investigator, BC Children’s Hospital Research Institute
Clinical Assistant Professor, Child & Adolescent Psychiatry Subspecialty Program, UBC Medicine
Staff Psychologist, Teaching & Consultation Clinic, BCCH
- Email: amrit.dhariwal@cw.bc.ca
- Areas of Interest: Dr. Dhariwal has clinical expertise in relationship-based therapies with applications to the period between infancy and early adulthood, including: Child-Parent Relationship Therapy, Circle of Security Parenting and Treatment Planning, Emotion-Focused Family Therapy, Interpersonal Therapy, and Dialectical Behavior Therapy. She regularly provides teaching, clinical supervision, and mentorship to psychiatry residents and fellows, predoctoral clinical psychology students, and post-doctoral psychology fellows. She is an early career clinical, developmental, and translational researcher, who has studied the importance of parent and peer relationships for healthy social-emotional development. Her current academic efforts address the novel application of relationship-based and emotion-focused interventions for adolescent somatization.

Teaching Faculty and Interdisciplinary Team Members:

Andrea Chapman, MD, FRCPC

- Medical Director, Psychiatry Consultation-Liaison Clinic, BCCH
- Program Director, Child & Adolescent Psychiatry Subspecialty Program, UBC Medicine

Theresa Newlove, PhD, RPsych

- Head of Psychology, BCCH and Sunny Hill Health Centre for Children
- Adjunct Professor, UBC Psychology
- Investigator, BC Children's Hospital Research Institute

Ashley Miller, MD, FRCPC

- Child and Adolescent Psychiatrist, Teaching & Consultation Clinic, BCCH
- Psychotherapy Training Director, Child & Adolescent Psychiatry Subspecialty Program, UBC Medicine

Kelly Saran, BSc, BEd, MD, FRCPC

- Child & Adolescent Psychiatrist, Teaching & Consultation Clinic, BCCH
- Clinical Assistant Professor, Child & Adolescent Psychiatry Program, UBC Medicine

Elizabeth Stanford, PhD, RPsych

- Staff Psychologist, Medical Psychology Program, BCCH
- Clinical Instructor, UBC Psychology

Victoria Hurst-Martin, MSW, RSW

- Clinical Social Work Specialist, Psychiatry Teaching & Consultation Clinic, BCCH
- Clinical Instructor, Child & Adolescent Psychiatry Program, UBC Medicine

Robelle Salvador, RN, BPN

- Nurse Clinician, Psychiatry Consultation-Liaison Clinic, BCCH

Tim Oberlander, MD, FRCPC

- Developmental Pediatrician & Attending Physician, Complex Pain Service, BCCH
- R. Howard Webster Professor in Brain Imaging and Early Child Development, Division of Developmental Pediatrics, Department of Pediatrics, UBC Medicine
- Investigator, BC Children's Hospital Research Institute

Dzung Vo, MD, FAAP

- Medical Director, Adolescent Medicine Subspecialty Residency (Fellowship) Program, BCCH
- Clinical Associate Professor, Division of Adolescent Health and Medicine, Department of Pediatrics, UBC Medicine