CBL BACKGROUND
Case-Based Learning (CBL) is an approach to small group learning for students in Years 1 and 2 of the MD Undergraduate Program. The CBL cases are designed to shift the focus of student learning from foundational science to clinical knowledge and skills development, with opportunities to demonstrate communication skills and model professional behaviors. Over three tutorials a week (Year 1), or two tutorials a week (Year 2), students are presented with patient information and probing questions to articulate, elaborate, and apply their medical science knowledge and develop differential diagnoses and patient management approaches. This active learning solidifies the students’ knowledge and understanding of the pathogenesis and pathophysiology of disease processes. Throughout Year 1 and Year 2, the cases will progressively increase in difficulty and become more undifferentiated.

The CBL tutor guides a group of 8 students through a weekly case pertaining to the week topic (listed below). The CBL tutor is provided in advance with a comprehensive Tutor Guide to the weekly case. The CBL tutor is not required or expected to be a content expert.

We are seeking 24-36 tutors per cluster (there are twelve clusters in total, six in Year 1 and, concurrently, six clusters in Year 2).

CBL TUTOR QUALIFICATIONS
Requirements to tutor
- A CBL tutor is required to hold a UBC faculty appointment.
- MEDD 422D only: CBL tutor is required to hold a UBC clinical faculty appointment

Quality Assurance
CBL tutors are evaluated by students and receive feedback on their performance. Tutors who receive evaluations of concern may be invited to meet with the appropriate Course or Site Directors, recommended to attend faculty development, and/or may not be invited to tutor in the future.

CBL TUTOR ROLE
Responsibilities
Tutor a group of 8 students in the discussion of weekly CBL cases over a cluster.
- Guide students to achieve weekly case objectives
- Complete mandatory Workplace-Based Assessments (WBAs) (mid-cluster and end-of-cluster)
- Monitor student attendance and report any absences or concerns to the Course or Site Directors
- Mandatory participation in all weekly tutor meetings, and pre-cluster meeting.

Time Commitment
Each CBL clusters is 4-5 weeks long. During each cluster, CBL tutoring will be 7 hours per week for Year 1 (6 hrs of tutoring + 1 hour of tutor meeting), and 5 hours per week for Year 2 (4 hrs of tutoring + 1 hour of tutor meeting):

Scheduling:
- Year 1 Tutorials: Monday, Wednesday, Friday, 8:00 – 9:50am (some scheduling exceptions apply e.g. Statutory Holidays)
- Year 2 Tutorials: Wednesday, Friday, 8:00 – 9:50am (some scheduling exceptions apply e.g. Statutory Holidays)
- “Pre-cluster” meeting: 7:00 – 8:00 am on first day of cluster
- Tutor meetings: every Friday: 10:00 – 11:00am
CBL TUTOR ROLE (continued)
CBL Clusters 2016-17

Year 1
MEDD 410 Transition into Medical Education/MEDD 411 Foundations of Medical Practice I
MEDD 411A: Wednesday 7 September – Friday 7 October (5 weeks)
- Curriculum Week 003 Introduction to CBL (Ankle injury)
- Curriculum Week 004 Fetal Development
- Curriculum Week 005 Allergic Reaction/ Anaphylaxis
- Curriculum Week 006 Breast Mass
- Curriculum Week 007 Pneumonia/ Cough

MEDD 411B: Wednesday 12 October – Wednesday 9 November (5 weeks)
- Curriculum Week 008 COPD
- Curriculum Week 009 Heart Murmur
- Curriculum Week 010 Electrolyte Disturbance
- Curriculum Week 011 Abdominal Pain
- Curriculum Week 012 Weight Loss / Malabsorption

MEDD 411C: Monday 14 November – Wednesday 14 December (5 weeks)
- Curriculum Week 013 GI Bleeding
- Curriculum Week 014 Hypertension
- Curriculum Week 015 Acute Kidney Injury (AKI)
- Curriculum Week 016 Infertility
- Curriculum Week 017 Pregnancy

MEDD 412 Foundations of Medical Practice II
MEDD 412A: Monday January 9 – Friday 3 February (4 weeks)
- Curriculum Week 019 Peripheral Neuropathy
- Curriculum Week 020 Spinal Cord Injury
- Curriculum Week 021 Multiple Sclerosis
- Curriculum Week 022 Head Injury

MEDD 412B: Monday 6 February – Friday 10 March (5 weeks)
- Curriculum Week 023 Anemia
- Curriculum Week 024 Bleeding Disorders and Hematologic Malignancy
- Curriculum Week 025 Hypothalamic, Pituitary and End Organ Axis
- Curriculum Week 026 Thyroid Abnormalities
- Curriculum Week 027 Adrenal Dysfunction

MEDD 412C: Monday 13 March – Wednesday 12 April (5 weeks)
- Curriculum Week 028 Depression
- Curriculum Week 029 Psychosis
- Curriculum Week 030 Headache and Pain
- Curriculum Week 031 Asthma and Adverse Drug Reaction
- Curriculum Week 032 Meningitis
CBL TUTOR ROLE (continued)

Year 2
MEDD421 Foundations of Medical Practice III

MEDD 421A: Wednesday 24 August – Friday 16 September (4 weeks)
  Curriculum Week 039 Congenital Dysmorphism
  Curriculum Week 040 Inherited Chromosomal Abnormalities
  Curriculum Week 041 Normal and Abnormal Growth and Development
  Curriculum Week 042 Behaviour problem (Adolescent)

MEDD 421B: Wednesday 21 September – Friday 21 October (5 weeks)
  Curriculum Week 043 Arrhythmia
  Curriculum Week 044 Fracture (Child Maltreatment)
  Curriculum Week 045 Rash
  Curriculum Week 046 Joint Injury
  Curriculum Week 047 Diabetes Mellitus

MEDD 421C: Wednesday 26 October – Friday 25 November (5 weeks)
  Curriculum Week 048 Chronic Kidney Disease (CKD)
  Curriculum Week 049 Osteoporosis
  Curriculum Week 050 Deep Vein Thrombosis / Pulmonary Embolism
  Curriculum Week 051 Ataxia / Movement Disorder / Tremor
  Curriculum Week 052 Stroke

MEDD 422 Foundations of Medical Practice IV

MEDD 422A: Wednesday 4 January – Friday 27 January (4 weeks)
  Curriculum Week 056 Chest pain / Angina / Myocardial Infarction
  Curriculum Week 057 Nausea / Vomiting / Diarrhea
  Curriculum Week 058 Osteoarthritis
  Curriculum Week 059 Heart Failure

MEDD 422B: Wednesday 1 February – Friday 24 February (4 weeks)
  Curriculum Week 060 Menstrual Abnormalities
  Curriculum Week 061 Jaundice
  Curriculum Week 062 Inflammatory Joint Disease
  Curriculum Week 063 Pregnancy, Delivery and Newborn (Normal)

MEDD 422C: Wednesday 1 March – Friday 24 March (4 weeks)
  Curriculum Week 064 Prostate Cancer, BPH & other GU Tumors
  Curriculum Week 065 Sepsis
  Curriculum Week 066 Hypotension / Shock
  Curriculum Week 067 Dementia

MEDD 422 Transition to Clinical Education – Clinical Faculty Tutors Only

MEDD 422D: Friday 31 March & Friday 7 April (Friday only)
  Curriculum Week 068 Consolidation of Clinical Transition 1
  Curriculum Week 069 Consolidation of Clinical Transition 2