# LECTURE/LABORATORY OBSERVATION FORM

<table>
<thead>
<tr>
<th>Dept/School:</th>
<th>Lecturer:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Observer:</td>
<td>Time/Date/Place:</td>
</tr>
<tr>
<td>Course/Block/Topic:</td>
<td></td>
</tr>
</tbody>
</table>

*This form is to give feedback and provide a record of peer assessment. Check boxes are to help identify useful teaching behaviours. They are not an “accounting” list. Please consult the FoM website for additional information prior to use.* [http://www.med.ubc.ca/faculty_staff/policies-procedures.htm](http://www.med.ubc.ca/faculty_staff/policies-procedures.htm)

Sign and return a copy “Private and Confidential” to:

## NOTES OF SPECIFIC EXAMPLES/BEHAVIOURS

### Opening
- States topic, sets framework
- States objectives & expectations
- Focuses student attention (eg question, demo, vignette)
- Explains relevance of topic to current theme
- Relates to students’ prior learning

### Delivery
- **Pace is:** *Fast* [ ] [ ] [ ] [ ] [ ] [ ] *Slow* [ ]
  - Varies pace, style, movement, gesture, modulation
  - Communicates enthusiasm
  - Audible, easy to understand, free of distractions

### AV Material
- Knows how to use equipment
- Orient audience to visuals
- Visuals are easily comprehensible and visible
- Appropriate number & important to enhance learning

### Structure and Clarity
- States and follows overview of lecture
- Sequences topics logically and indicates transitions
- Highlights important points
- Summarizes periodically
- Uses effective, specific examples and explanations
### Learner Involvement
- ☐ Develops good rapport with students
- ☐ Student-teacher and/or student-student interaction
- ☐ Responds to student questions appropriately

### Closing
- ☐ Highlights and integrates major points
- ☐ On time

### Content
- ☐ Important for these students at this time
- ☐ Up to date, accurate, scholarly
- ☐ No major gaps
- ☐ Distinguishes nice to know from need to know
- ☐ Points out uncertainties; models critical thinking

### Handouts
- ☐ Material is relevant and at appropriate level
- ☐ Amount of material (bulk) is about right
- ☐ Print and illustrations are clear and well laid out

### Quantity
Amount of information presented was:
- Overload ☐ ☐ ☐ ☐ ☐ ☐ Light Weight

### Difficulty
I think this material was:
- Easier ☐ ☐ ☐ ☐ ☐ ☐ More Difficult than usual

### Global Rating for Requirements
- Exceeds ☐ ☐ ☐ ☐ ☐ ☐ Meets ☐ ☐ ☐ ☐ Requires Improvement

### Major Strengths

### Suggestions for Improvement or Follow Up

---

*With acknowledgement to W. Godolphin, Department of Pathology and Laboratory Sciences. Adapted March 2010*