Coaching cases virtually for clinical reasoning

About this workshop:
In this workshop, you will learn the best practices for using cases to teach clinical reasoning over videoconference. Cases can be used for teaching in various settings (e.g., academic half-days, post clinic/ward rounds, M&M rounds) and as many move to a virtual space, come learn about how to design your session for optimal engagement. This workshop is for faculty who are considering to teach with cases in the Postgraduate Medical Education and Health Professions programs, and others who want to learn.

Date: July 29, 12-1:15pm
Facilitators: Dr. Kyla Hildebrand, Sharon Doucet
Location: Zoom (link will be emailed)

Register here

By the end of the session, participants will be able to:
- Design clinical case teaching sessions for multiple levels of learners
- Determine whether learning should be asynchronous or synchronous
- Use appropriate virtual tools for learning clinical reasoning
- Maintain patient confidentiality during case presentations

About the facilitators:

**Dr. Kyla Hildebrand** is a Clinical Assistant Professor and Program Director to the Division of Allergy & Immunology, Department of Pediatrics, BC Children’s Hospital. Dr. Hildebrand completed a Master of Science in Community Health (Health Practitioner Teacher Education Program) at the University of Toronto and was the 2010 recipient of the RCPSC Fellowship for Studies in Medical Education. She is very experienced in facilitating academic half-days over videoconference that connects participants across the country.

**Sharon Doucet** is a senior instructional designer with the Office of Faculty Development where she manages and develops evidence-based resources for medical education and teaching. She completed her Master of Arts in Science and Technology Studies at UBC where she focused on technology enabled teaching.