



CPD/CME UBC FACULTY OF MEDICINE AWARDS:

INNOVATION & SERVICE

Two annual awards are given to recognize exemplary activities in Continuing Professional Development/Continuing Medical Education (CPD/CME) for UBC Faculty of Medicine (UBC FoM) faculty and staff:

1. **Innovation in CPD/CME**
2. **Distinguished Service to CPD/CME**

Award recipients receive an honorarium of \$1,000 and a public recognition at the Annual Faculty of Medicine Awards Reception.

UBC Division of Continuing Professional Development (UBC CPD) promotes the importance of continuing education as part of physicians’ lifelong learning. The CPD/CME UBC FoM awards provide heightened recognition of the important work being done in this area and demonstrate the value the UBC FoM places on this phase of the continuum of medical education.

As UBC CPD supports those who have been traditionally under-represented, historically and/or persistently marginalized in higher education we encourage award nominations for members of these groups. All nominees should have demonstrated a strong commitment to living the Faculty of Medicine values of respect, integrity, compassion, collaboration, and equity. Team nominations are highly supported. We also strongly encourage nominators to consider the Faculty of Medicine’s Equity, Diversity, and Inclusion values in the nomination process.

Awards Criteria

Innovation in CPD/CME	Distinguished Service to CPD/CME
<ul style="list-style-type: none"> • Originality, creativity, novelty or ingenuity of method, delivery or application of technology; • Innovation in course design, promotion, organization, or achievement of educational objectives; • Relevance to the needs of the target population; • The potential value of the CME/CPD activity to transmit or apply existing knowledge to improve practice and health outcomes. • Efforts towards developing capacity for those who have been traditionally under-represented, historically and/or persistently marginalized in higher education 	<ul style="list-style-type: none"> • Innovation, creativity and ingenuity; • Research or other scholarly activity; • Administrative contributions to the field of CPD/CME; • Contributions in teaching, program development or other related areas; • Number and frequency of contributions; • Feedback of participants • Efforts towards developing capacity for those who have been traditionally under-represented, historically and/or persistently marginalized in higher education